

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
LOS FRESNOS EL (031906101) - LOS FRESNOS CISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.8%	Q2
Accelerated Student Growth in ELA/Reading	25.0%	Q2
Grade 3 Reading Performance (Masters Grade Level)	25.0%	Q1
Grade 4 Reading Performance (Masters Grade Level)	24.0%	Q1
Grade 4 Writing Performance (Masters Grade Level)	11.0%	Q1
Grade 5 Reading Performance (Masters Grade Level)	35.0%	Q1
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
Total Indicators for ELA/Reading		4 of 6

Distinction Campus Outcome: 4 of 6 eligible indicators in Q1 (Top Quartile)

4 of 6 = 67%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Mathematics
LOS FRESNOS EL (031906101) - LOS FRESNOS CISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.8%	Q2
Accelerated Student Growth in Mathematics	26.0%	Q2
Grade 3 Mathematics Performance (Masters Grade Level)	27.0%	Q1
Grade 4 Mathematics Performance (Masters Grade Level)	21.0%	Q2
Grade 5 Mathematics Performance (Masters Grade Level)	35.0%	Q1
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
Total Indicators for Mathematics		2 of 5

Distinction Campus Outcome: 2 of 5 eligible indicators in Q1 (Top Quartile)

2 of 5 = 40%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Science
LOS FRESNOS EL (031906101) - LOS FRESNOS CISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.8%	Q2
Grade 5 Science Performance (Masters Grade Level)	32.0%	Q1
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
Total Indicators for Science		1 of 2

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Social Studies
LOS FRESNOS EL (031906101) - LOS FRESNOS CISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the *2018 Accountability Manual* for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Academic Growth (AG)
LOS FRESNOS EL (031906101) - LOS FRESNOS CISD
Campus Type: Elementary

Campus Name	District Name	AG Scaled Score
1 AIRPORT EL (108913110)	WESLACO ISD	90
2 BURKE EL (015915166)	NORTHSIDE ISD	90
3 HURLA M MIDKIFF EL (108908115)	MISSION CISD	90
4 DORA ROMERO EL (031906110)	LOS FRESNOS CISD	88
5 GODWIN EL (043911103)	PRINCETON ISD	88
6 RAYBURN ELEMENTARY (108906120)	MCALLEN ISD	86
7 EVERS PARK EL (061901112)	DENTON ISD	85
8 LEE H MEANS EL (031903123)	HARLINGEN CISD	85
9 NORMANDY CROSSING EL (101910114)	GALENA PARK ISD	83
10 SOUTHWEST EL (015912101)	SOUTHWEST ISD	83
11 ELM CREEK EL (015912108)	SOUTHWEST ISD	82
12 CROCKETT EL (113901102)	CROCKETT ISD	80
13 DR SHIRLEY J WILLIAMSON EL (101910115)	GALENA PARK ISD	80
14 DURHAM EL (101912115)	HOUSTON ISD	80
15 NASH EL (019907109)	TEXARKANA ISD	80
16 RUBEN CHAVIRA EL (233901111)	SAN FELIPE-DEL RIO CISD	80
17 CROCKETT EL (102902103)	MARSHALL ISD	79
18 EL MAGNET AT ZAVALA (068901123)	ECTOR COUNTY ISD	79
19 MIKE MOSELEY EL (057910130)	GRAND PRAIRIE ISD	79
20 O H STOWE EL (220902110)	BIRDVILLE ISD	79
21 SIERRA VISTA EL (071909113)	SOCORRO ISD	79
22 ESPARZA EL (015915124)	NORTHSIDE ISD	77
23 L E MONAHAN EL (101924104)	SHELDON ISD	77
24 WILLIE E WILLIAMS EL (170906105)	MAGNOLIA ISD	75
25 BEL AIR EL (107901104)	ATHENS ISD	74
26 BELL EL (212905102)	TYLER ISD	74
27 NAVARRO EL (028902103)	LOCKHART ISD	74
28 WILLOW BEND EL (152907106)	FRENSHIP ISD	74
LOS FRESNOS EL (031906101)	LOS FRESNOS CISD	72
29 NORTHWEST EL (059901104)	HEREFORD ISD	72
30 J W LONG EL (129906107)	TERRELL ISD	69
31 RODOLFO RUDY SILVA JR EL (108913104)	WESLACO ISD	69
32 GARRETT EL (101924111)	SHELDON ISD	67
33 VENUS EL (126908101)	VENUS ISD	67
34 FANNIN EL (071902116)	EL PASO ISD	65
35 SHUGART EL (057909141)	GARLAND ISD	65
36 HIGH POINT EL (093904106)	NAVASOTA ISD	60
37 SMITH EL (235902112)	VICTORIA ISD	60
38 EL MAGNET AT BLACKSHEAR (068901127)	ECTOR COUNTY ISD	59
39 JACK M FIELDS SR EL (101913117)	HUMBLE ISD	59
40 NEIDIG EL (011902103)	ELGIN ISD	56

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 83

NO DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
LOS FRESNOS EL (031906101) - LOS FRESNOS CISD
Campus Type: Elementary

Campus Name	District Name	CTG Scaled Score
1 BURKE EL (015915166)	NORTHSIDE ISD	100
2 DORA ROMERO EL (031906110)	LOS FRESNOS CISD	100
3 LEE H MEANS EL (031903123)	HARLINGEN CISD	100
4 RAYBURN ELEMENTARY (108906120)	MCALLEN ISD	98
5 AIRPORT EL (108913110)	WESLACO ISD	96
6 ELM CREEK EL (015912108)	SOUTHWEST ISD	96
7 MIKE MOSELEY EL (057910130)	GRAND PRAIRIE ISD	96
8 GODWIN EL (043911103)	PRINCETON ISD	90
9 HURLA M MIDKIFF EL (108908115)	MISSION CISD	90
10 DR SHIRLEY J WILLIAMSON EL (101910115)	GALENA PARK ISD	87
11 NASH EL (019907109)	TEXARKANA ISD	85
12 SOUTHWEST EL (015912101)	SOUTHWEST ISD	85
13 NORMANDY CROSSING EL (101910114)	GALENA PARK ISD	84
14 O H STOWE EL (220902110)	BIRDVILLE ISD	82
15 BELL EL (212905102)	TYLER ISD	79
LOS FRESNOS EL (031906101)	LOS FRESNOS CISD	79
16 RUBEN CHAVIRA EL (233901111)	SAN FELIPE-DEL RIO CISD	79
17 SIERRA VISTA EL (071909113)	SOCORRO ISD	79
18 EVERS PARK EL (061901112)	DENTON ISD	77
19 WILLIE E WILLIAMS EL (170906105)	MAGNOLIA ISD	77
20 BEL AIR EL (107901104)	ATHENS ISD	76
21 FANNIN EL (071902116)	EL PASO ISD	76
22 RODOLFO RUDY SILVA JR EL (108913104)	WESLACO ISD	76
23 NORTHWEST EL (059901104)	HEREFORD ISD	75
24 WILLOW BEND EL (152907106)	FRENSHIP ISD	75
25 DURHAM EL (101912115)	HOUSTON ISD	74
26 ESPARZA EL (015915124)	NORTHSIDE ISD	74
27 CROCKETT EL (113901102)	CROCKETT ISD	73
28 L E MONAHAN EL (101924104)	SHELDON ISD	72
29 CROCKETT EL (102902103)	MARSHALL ISD	71
30 EL MAGNET AT ZAVALA (068901123)	ECTOR COUNTY ISD	71
31 SHUGART EL (057909141)	GARLAND ISD	71
32 J W LONG EL (129906107)	TERRELL ISD	68
33 VENUS EL (126908101)	VENUS ISD	68
34 GARRETT EL (101924111)	SHELDON ISD	67
35 HIGH POINT EL (093904106)	NAVASOTA ISD	66
36 JACK M FIELDS SR EL (101913117)	HUMBLE ISD	66
37 NAVARRO EL (028902103)	LOCKHART ISD	64
38 SMITH EL (235902112)	VICTORIA ISD	60
39 NEIDIG EL (011902103)	ELGIN ISD	58
40 EL MAGNET AT BLACKSHEAR (068901127)	ECTOR COUNTY ISD	48

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled
Score of 86

NO DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Postsecondary Readiness
LOS FRESNOS EL (031906101) - LOS FRESNOS CISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	55.0%	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	41.0%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		2 of 2

Evaluation of campus outcomes: 2 of 2 eligible indicators in Q1 (Top Quartile)

2 of 2 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
LOS FRESNOS EL (031906101) - LOS FRESNOS CISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	83,208.0	85,952.0	96.8	96.9	Q2
Accelerated Student Growth in ELA/Reading	48	191	25	28	Q2
Accelerated Student Growth in Mathematics	49	192	26	32	Q2
Grade 3 Reading Performance (Masters Grade Level)	24	95	25	20	Q1
Grade 3 Mathematics Performance (Masters Grade Level)	26	95	27	23	Q1
Grade 4 Reading Performance (Masters Grade Level)	22	92	24	22	Q1
Grade 4 Mathematics Performance (Masters Grade Level)	19	92	21	30	Q2
Grade 4 Writing Performance (Masters Grade Level)	10	92	11	8	Q1
Grade 5 Reading Performance (Masters Grade Level)	35	100	35	25	Q1
Grade 5 Mathematics Performance (Masters Grade Level)	35	100	35	34	Q1
Grade 5 Science Performance (Masters Grade Level)	32	100	32	20	Q1
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)					
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	422	766	55.0	47.5	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	117	287	41.0	37.5	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.