

Los Fresnos Consolidated Independent School District

Los Fresnos High School

2016-2017 Campus Improvement Plan

Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25% Student Progress

Postsecondary Readiness

Mission Statement

Los Fresnos High School's mission is to provide a quality educational experience implementing technology and rigor, while developing a socially responsible, post-secondary student with essential 21st century skills to be successful.

Table of Contents

Comprehensive Needs Assessment	4
Demographics	4
Student Achievement	6
School Culture and Climate	8
Staff Quality, Recruitment, and Retention	9
Curriculum, Instruction, and Assessment	10
Family and Community Involvement	12
School Context and Organization	14
Technology	15
Comprehensive Needs Assessment Data Documentation	16
Goals	16
Goal 1: Los Fresnos High School will maintain a safe, orderly and friendly school environment for all students, parents and employees.	16
Goal 2: Los Fresnos High School's academic programs will take the learning experience beyond state and federal passing standards in an effort to provide college and career readiness for all students.	22
Goal 3: Los Fresnos High School initiatives will provide professional learning opportunities that allow staff to achieve a higher level of proficiency.	45
Goal 4: Los Fresnos High School will build and maintain facilities that are conducive to an effective learning environment.	51
Goal 5: Los Fresnos High School will maintain a comprehensive technology plan for meeting student achievement and improving operational efficiency.	56
Goal 6: Los Fresnos High School will increase awareness and provide instructional programs that lead to College and Career Readiness for all Students.	69
Goal 7: Los Fresnos High School's initiatives will increase student attendance as well as state and federal completion rates.	71
Goal 8: Los Fresnos High School will maintain and promote parental and community involvement programs that enable all stakeholders to positively impact lifelong learning.	76
Goal 9: Los Fresnos High School will maintain efficient and effective fiscal management of resources and operations to maximize the learning potential for all students and meet the state passing standards on the Financial Integrity Rating System of Texas. (FIRST).	80
Goal 10: Los Fresnos High School will maintain a coordinated health program that promotes health and fitness for students and staff.	82
State System Safeguard Strategies	87
State Compensatory	88
Budget for Los Fresnos High School:	88

Comprehensive Needs Assessment

Demographics

Demographics Summary

The demographics of Los Fresno CISD are as follows: Hispanics students comprise 96.5% of our student population; White students are 2.9%; Asian .2%; American Indian .1%. Our district is 4.% at risk and 76.3% economically disadvantaged. We currently serve our students in 22% Career & Technical Education, 21.4% as ELL students, 7.7% Gifted/Talented students, and 6.64% of Special Education students. We are a 6-A district with an elementary count of 5,118, secondary 2,424, and high school 2,864. Our class size average for the elementary campus is 19.5 and our secondary class size average is 19.04. We employ 636 teachers, 125 paraprofessional staff, and the average years experience for the teacher is 12.2%, with district average year of experience is 8.8%.

Demographics Strengths

Los Fresno CISD is a very united community who values education and whose goal is to prepare students for college. Our post secondary readiness is 73% which exceeded the state (57%). Our district believes in sustaining high quality education by providing small class size. District Service Center provides coaching for our teachers, student tutoring, and parent training in Special Education, Bilingual Education, Migrant, and GT education.

Demographics Needs

Identify core area sheltered teachers (ELA, Science, Social Studies, and Math) and schedule ESL students to sheltered instruction

The District will promote initiatives to increase student attendance and decrease student dropouts.

At least 95% of students will advance to the next grade level classification (as per snapshot data).

Student Achievement

Student Achievement Summary

Student Achievement at Los Fresnos CISD has historically high. The 2013-2014 Accountability Data indicates that Los Fresnos CISD received 85% (State Target 55) in Index 1-Student Achievement; 44% in Index 2-Student Progress (State Target 16%); 50% Index 3-Closing Performance Gaps (State 28%); and 73 % Index 4- Postsecondary Readiness (State 57). Furthermore, LFCISD received 1/1 - 100% Distinction Designation and our campuses received 84% of the mention designations.

Student Achievement Strengths

Met all standards in the Texas Academic Performance Report

Campus and District exceeded state and Region One performance standards

Administer Diagnostic Pretest, Language Proficiency Tests, and Placement Tests

Student Achievement Needs

The District will focus on instructional improvement resulting in all students meeting goals for all accountability measures

Monitor the instructional goals of tutoring and attainment of goals during tutorials, including the mastery of the targeted objectives

Provide consistent monitoring of academic performance of STAAR Accommodated students through the utilization of student profiles and grade level meetings by teachers and administration
The District will support instruction by maximizing student classroom attendance

Implement instructional strategies to address the achievement gap that exists between all students and SPED and ELL students

The District will meet or exceed regional performance percentages for participation and performance on SAT assessments, AP assessments, Dual Enrollment

and College Readiness Standards, as per AEIS standards.

School Culture and Climate

School Culture and Climate Summary

The District maintains facilities that are conducive to an effective learning environment in order to support ongoing academic programs.

School Culture and Climate Strengths

Disciplinary reports reflect low school violence.

Tobacco, Alcohol, and other drug usage reflect low incidents

An Emergency Operation Plan is in effect for all district campuses and District departments

District Staff is required to complete safety monthly trainings

School Culture and Climate Needs

The District will ensure that facilities provide a safe and healthy environment. The District will provide, maintain, and construct facilities that are conducive to effective learning

The District will implement procedures to insure a healthy, safe, orderly and client friendly school environment for all students, parents, and employees.

The District will ensure that facilities provide a safe and healthy environment.

Staff Quality, Recruitment, and Retention

Staff Quality, Recruitment, and Retention Summary

Los Fresnos CISD has high staff retention , low turnover, experienced and highly qualified teachers.

Teachers attendance is rewarded with a perfect attendance stipend.

Staff Quality, Recruitment, and Retention Strengths

Staff development is data driven as to improve student performance and staff retention.

District capitalizes on teachers' strengths to increase mentoring programs for new hires.

Disrict provides opportunities for all staff members to participate in wellness programs.

Involvement from teachers in determining LEA and CAmpus needs for staff development and hiring.

Staff Quality, Recruitment, and Retention Needs

District will maintain a coordinated health programs that promotes health and fitness for students and staff.

The District will continue to provide opportunities for staff members to increase their physical fitness through gym memberships.

The district will continue to provide health screenings.

Curriculum, Instruction, and Assessment

Curriculum, Instruction, and Assessment Summary

The District's academic programs met state and federal passing standards

Curriculum, Instruction, and Assessment Strengths

Diagnostic assessments are analyzed and analysis results are used to target instructional objectives

Campuses and District conduct an analysis of screening diagnostic and classroom based instructional reading assessments

Teachers are provided with coaching in their academic area

Administrators are supported via departmental meetings

Best teaching practices are provided throughout the instructional year

Open PK enrollment for 4 year old students

Special programs and labs are provided for special populations (Dyslexia, ESL, Science)

Curriculum, Instruction, and Assessment Needs

The District Bilingual/ESL Program (M1, M2, parental denials and bilingual/ESL) will achieve a year's progress as measured by local, state and federal assessments

Provide consistent monitoring of academic performance of STAAR Accommodated students through the utilization of student profiles and grade level meetings by teachers and administration

Support development of conversational as well as academic vocabulary

Continue to provide curriculum training for bilingual/ESL teachers on ELPS Flip Book

Continue to implement and monitor the differentiation of instruction in the core areas in our GT Discovery Program

The District will implement & monitor strategies to support a professional development model for student learning

The district will provide all students with opportunities to participate in an academically rigorous curriculum that enables them to achieve their potential and participate fully in the economic and educational opportunities.

The district will ensure that CTE students are provided with quality education by planning and implementing comprehensive, high-quality professional development opportunities for all teachers, administrators, counselors, and other education partners

Family and Community Involvement

Family and Community Involvement Summary

The District promotes parental and community involvement programs that enable all stakeholders to positively impact lifelong learning

Family and Community Involvement Strengths

DEIC

Partnership with Sylvan Learning

Partnership with TSTC

ACE - 21st Century Grant

ACE - Continuing Adult Education

Los Fresnos Boys and Girls Club

Career Transition Partnerships (SPED and CTE)

Family and Community Involvement Needs

Continue to conduct parental involvement meetings to inform parents about graduation requirement and that ELLs have the appropriate personal graduation plans

Continue to educate parents of truant students about the importance of school attendance

The District will provide parents and students with services to meet their learning needs that will impact them for a better future

The

The District will plan, develop and implement post secondary partnerships that support efforts to help develop knowledge and skills necessary for managing, the dual roles of family member and wage earner, gaining entry-level employment in a high skill, high wage job and continuing the student's education or training at the post secondary level

District will provide parent and other community members with opportunities to utilize educational technology resources

School Context and Organization

School Context and Organization Summary

Professional staff participate in the development of district timelines that are correlated with state and federal standards

School Context and Organization Strengths

Eddie Gun Safety Program

Los Fresnos CISD District Police

Truancy Officer

CIS Personnel working with at risk students

CCTA extends educational opportunities

School Context and Organization Needs

Continue to protect instructional time

Implement activities to inform students of expected behaviors.

Communicate Student Code of Conduct to staff, students, and parents.

Eddie Gun Safety Program needs to be implemented.

Equip each campus with an AED and have an on site trained response team.

Ensure that each campus and department conduct emergency drills involving trauma such as a gunshot, stabbing, and overdose and involve local emergency personnel

Technology

Technology Summary

The District maintains a comprehensive technology plan for meeting student achievement and improving district operational efficiency.

Technology Strengths

Provide academic opportunity in the 4 core for student utilization of BYOD

Continuous training in the operation of campus instructional technology

Each campus is equipped with technological devices

Technicians are available to support district and campuses

Each campus has an assigned Media specialist and webmaster

Technology Needs

The District will support the administrators' and teachers' use of evolving technology for planning, collaboration, inquiry, analysis, creativity and content presentation.

Implement staff development that addresses the need to integrate academic foundation and career and technology education knowledge and skills

The District will fully leverage and implement data processing applications.

The District will reduce technology repair and assistance turn-around time

The District's presence on the World Wide Web will be increased

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Goals

Goal 1: Los Fresnos High School will maintain a safe, orderly and friendly school environment for all students, parents and employees.






Performance Objective 1: Los Fresnos High School will maintain a safe, orderly and friendly school environment for all students, parents and employees.

Evaluation Data Source(s) 1: Safe and friendly school environment.

Summative Evaluation 1:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Mar	May	June
1) Secure and maintain updated floor plans of campus building.	1, 10	Risk Manager Chief of Police Campus Admin Maintenance Dir	Emergency Management yearly updated plans/call lists (all locations)				
				Funding Sources: Title I Part A			
2) Provide the appropriate law enforcement agency with a floor plan of each campus building and an emergency call list. Update floor plan and provide to outside law enforcement agencies and fire departments.	1, 10	Chief of Police	Floor plans updated and distributed				
				Funding Sources: Local			

<p>3) 3. Implement activities to inform students of expected behaviors. Campus Administrators -Communicate Student Code of Conduct to staff, students, and parents -Ensure that signed Code of Conduct receipts are kept on file Eddie Gun Safety Program -teaches students to never touch a gun. Curriculum teaches the student to tell an adult if a gun is found within reach. Staff Development -Include the following staff training: classroom management discipline management emergency management Guidance & Counseling no tolerance for disorderly conduct conflict resolution -Provide students with group/individualized guidance and counseling sessions -Ensure that students will receive instruction in the areas of responsible behaviors " i.e. playground, bus, fire, drugs, strangers, inappropriate touches, teasing -District will promote District Initiative on Anti-Bullying and harassment, sexual harassment, dating violence and suicide prevention. -Ensure that students receive age appropriate study habits "learning how to learn" training Transportation -Monitor cameras on buses (ongoing) Parental Involvement -Provide connections between school, family and community -Parental sessions on how to help parents encourage good study habits.</p>	1, 4, 10	Campus Admin Dept Directors Chief of Police Advanced Academic Dir Health Service Coord Staff Dev Director Teachers	Campus Admin Dept Directors Chief of Police Advanced Academic Dir Health Service Coord Staff Dev Director Teachers				
Funding Sources: Local							
<p>4) Collaborate with community organizations carrying out high quality educational programs that prepare youth for secondary school completion and further training. -CCTA Recovery Program and Dropout Reduction -DAEP -JJAEP -Texas Youth Commission/AMI-Kids -CCTA</p>	1, 10	Ex Director for Support Services CCTA Admin Advanced Academic Dir Parental Inv	Increase program's grade level promotion of students enrolled				
Funding Sources: Local							
<p>5) Maintain a truancy program to reduce the number of student absences.</p>	1, 9	PEIMS Coord Home Visitor Police Dept	Increase in yearly attendance rate				
Funding Sources: Local							


6) Ensure that the campus has an articulated updated Emergency Management Guide. -Integrate fire safety and intruder training for campus	1, 10	Campus Admin Chief of Police District Admin	Emergency management training and monthly fire drills are completed				
	Funding Sources: Local						
7) Ensure that all employees attend required ongoing district safety training. Provide all employees with an employee handbook. Provide training including sexual harassment, conflict resolution, employee rights, standards of conduct, code of ethics, safety and insurance.	1, 4, 10	CFO, HR Safety Committee Campus Admin	District staff development completed to include safety training. Handbook Receipt Sign in Sheet				
	Funding Sources: Local						
8) Equip campus with an AED and have an on-site trained response team.	1, 4, 10	Support Sv Ex Dir Hlth Service Coor Nurses	Improve response time and results, increase in number of professionals trained				
	Funding Sources: Local						
9) Maintain safety audit committee and audits, as required.	1, 10	Superintendent Emergency Mgmt Chief of Police Safety Committee	Final report to Board				
	Funding Sources: Local						
10) Ensure that the campus and department conduct emergency drills involving trauma such as gunshot, stabbing and overdose and involve local emergency personnel. Incorporate lockdown drill, on guard, and evacuation drill	1, 10	Campus Admin Staff Chief of Police Dept. Head(s)	Completed drill log				
	Funding Sources: Local						
11) Ensure and conduct training and provide instruction to staff/students about role in maintaining safe environment.	1, 10	Campus Admin. Staff Chief of Police/EMC Dept. Heads	Security Success				
	Funding Sources: Local						
12) Ensure compliance with local, State and Federal personnel law by appropriately disseminating information to employees and through district wide meetings; print, internet and news media may also be utilized.	1, 10	Superintendent Executive Dir HR Admin	HR Records, Logs, Agendas and General information				
	Funding Sources: Local						
13) . Maintain a replacement cycle for Los Fresnos High School Emergency Manaagement equipment, safety equipment -Nurse & DVRs -Video Surveillance cameras & monitors -Access Control Maglock systems -Police & Security vehicles -Communication Equipment -Gates/Keypad access	1, 10	Superintendent CFO Chief of Police/EMC	Replacement cycle reflected in annual budget				
	Funding Sources: Local						
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue							

Goal 1: Los Fresnos High School will maintain a safe, orderly and friendly school environment for all students, parents and employees.

Performance Objective 2: Los Fresnos High School will provide a quality guidance and counseling program for all students in Pre K - 12th grade.

Evaluation Data Source(s) 2: Provide a variety of Guidance and Counseling Program

Summative Evaluation 2:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Mar	May	June
1) Implement activities to inform students of expected behaviors. Guidance & Counseling no tolerance for disorderly conduct conflict resolution -Provide students with group/individualized guidance and counseling sessions -Implement Drug Free activities Drug Free week Drug prevention curriculum -Ensure that students will receive instruction in the areas of responsible behaviors " i.e. playground, bus, fire, drugs, strangers, inappropriate touches, teasing -Campus will promote District Initiative on Anti-Bullying and harassment, sexual harassment, dating violence, conflict resolution and suicide prevention. -Ensure that students receive age appropriate study habits "learning how to learn" training	1, 2, 9	Advanced Academic Dir Counselors	Counselors' documentation of student sessions				
Funding Sources: Local							
							

Goal 2: Los Fresnos High School's academic programs will take the learning experience beyond state and federal passing standards in an effort to provide college and career readiness for all students.

Performance Objective 1: Los Fresnos High School will focus on instructional improvement resulting in all students meeting goals for all accountability measures. - Applies to all programs/ethnicities and/or students -General Ed., Special Ed., Bilingual/ESL, Migrant, G/T, PreAP and AP, etc. Applies to all content instructional areas - Reading/ELA, Writing, Mathematics, Science and Social Studies- Applies to District (Diagnostic assessments), State (TAPR, STAAR, EOC, TELPAS, SAT 10, TPRI/Tejas LEE, PBMAS), and Federal/NCLB (System Safeguards)

Evaluation Data Source(s) 1: 90% of all students and each student group will meet the standard for the STAAR administered content core areas Reading/ELA, Writing, Mathematics, Science and/or Social Studies.






Summative Evaluation 1:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Mar	May	June
1) Revise and implement district-wide core pacing guides (Reading/ELA, Writing, Mathematics, Social Studies and Science). Revisions are based on State Standards aligned to State & Federal Accountability.	1, 3, 8	Ex. Director for Academics Curr Coordinators Campus Admin Teachers Strategists	Increased number of students meeting or exceeding STAAR standards per core content area. Improve number of retesters passing the EOC in all core areas.				
2) Align and integrate TEKS, STAAR reporting categories (supporting, readiness and process).	1, 2, 3, 8	Ex Dir for Aca Curr Coordinators Campus Admin Teachers Strategists	Evidence-based increase in student performance as per district and state measures grades, promotion rate, district and state assessments.				
3) Implement and monitor the standardized daily instructional schedules and lesson plans. -Monitor Language classrooms for the implementation of the following expectations. Evidence of common planning to ensure consistency data driven instruction knowledge of students needs. Differentiated instruction	1, 2, 3, 8	Ex. Dir for Academics Curr Coordinators Campus Admin District Admin Teachers Sp Ed Dept	Increased student performance as measured by District and State assessments.				
Funding Sources: Title I Part A, State Comp, Local							
4) Submit campus instructional schedules to the Office of Academics.	1, 2	Campus Admin Teachers District Admin Curr Coordinators	Increased student performance as measured by District and State assessments.				

<p>5) Implement and monitor a data driven comprehensive intervention plan including extended time for all at-risk students.</p> <ul style="list-style-type: none"> -Before/after school -Within school day -Saturday Academy -Summer School -An EOC plan for remediation will be written and implemented at the LFHS DAEP center -Campus will develop tutorial sessions that are prescriptive and aligned to identified low-performing instructional objectives. 	1, 2, 3, 9	Campus Admin Teachers Support Staff Curr Coordinators	Increased student performance as measured by District and State evidence based measures diagnostic assessments, grades, promotion rates, and assessments				
<p>6) Implement and monitor an intervention program for Student Success Initiative (SSI) students who might otherwise fail STAAR (Math, Reading, ELA)</p>	1, 2, 3, 9	District Admin Campus Admin Teachers Support Staff	Increased evidence based on student performance				
<p>7) Update and standardize supplemental material resource listings that are aligned to state (TEKS/STAAR/EOC) accountability measures.</p>	1, 2, 3, 4, 8, 9	Curr Coordinators Campus Admin Teachers Instructional Tech Strategist	Increased instructional effectiveness per student on evidence based performance <ul style="list-style-type: none"> -Classroom Assessment -Diagnostic assessments -Promotion rate -State Assessments 				
<p>8) Obtain and provide core program manipulatives, models, consumable and non-consumable materials for core content area.</p> <ul style="list-style-type: none"> -Reading/Lang. Arts manipulatives -Dictionaries and Thesauri - Math manipulatives -Maps, globes, atlas -Science lab models, equipment and consumables -Reading materials for libraries -Supplemental resources/copies 	1, 2, 3, 5, 9	Curr Coordinators Campus Admin CAC DEIC Teachers Librarians	Increased teacher effectiveness evidenced by (1)decreasing number of struggling students requiring tutoring and/or intervention, and (2) increased performance as evidenced by District and State measures				
<p>9) Implement and monitor two district-wide Diagnostic Assessment schedules aligned to STAAR/EOC assessed core areas.</p> <ul style="list-style-type: none"> -Incorporate technology programs to sustain goal -Develop and disseminate schedule -Develop or purchase diagnostic assessments (Fall, Spring) -Administer diagnostic assessments - Submit results 	1, 2, 3, 8, 9	Ex. Dir for Acad Curr Coordinators Campus Admin Teachers Instructional Techs Dept Chairs Assessment Dir	Increased percentage of all students meeting District, State and Federal standards- Diagnostic Assessment, STAAR, TELPAS, TPRI, AYP, & PBMAS, DAs				

<p>10) Utilize technology programs to disaggregate, analyze, and communicate populations performance data to identify academic gaps and to guide improved curriculum and instructional effectiveness as measured by District, State and Federal Standards</p> <ul style="list-style-type: none"> -Data per content area -District-wide -MS, HS (Sem/Exit) Campus, Grade Level, & Teacher 	<p>1, 2, 4, 5, 8, 9</p>	<p>Ex Director for Academics Curr Coordinators Assessment Dir Program Dir Coordinators Campus Admin Teachers Dept Chairs</p>	<p>-TAPR -System Safeguards Perf & Part -TELPAS/AMOUS -PBMAS -Retention/Non-Grade Advancement</p>				
<p>Funding Sources: State Comp, Title 1 Part A, Local</p>							
<p>11) Build teacher capacity by integrating technology in required lesson plans, and facilitating transition to on-line testing.</p>	<p>1, 2, 4, 5, 9</p>	<p>Ex Dir for Acad Curr Coordinators Assessment Dir Instructional Tech Campus Admin Teachers</p>	<p>-Assessment development and data management system Utilization Reports -Lesson Plans</p>				
<p>Funding Sources: State Comp, Title 1 Part A, Title 1 Part D AMI</p>							
<p>12) Establish and conduct horizontal grade level and core content area meetings to ensure access to a guaranteed viable curriculum and effective instruction.</p>	<p>1, 2, 3, 4, 5, 9</p>	<p>Ex Dir for Acad Curr Coordinators Campus Admin Instructional Tech</p>	<p>Sign-in sheets disseminated, minutes (posted), evidence outcome recommendations or activities to improve effectiveness.</p>				
<p>Funding Sources: State Comp, Local</p>							
<p>13) Implement and monitor collaborative vertical and horizontal alignment.</p>	<p>1, 2, 3, 4, 5, 9</p>	<p>Ex Dir for Academ Curr Coordinators Campus Admin Teachers Dept Chairs Support Staff</p>	<p>Sign-in sheets Posted (web site) alignment PK-12 per 4 core content areas.</p>				
<p>Funding Sources: State Comp</p>							
<p>14) Provide information regarding District, State and Federal performance accountability to parents and students in a timely manner.</p> <ul style="list-style-type: none"> -MS -SSI Compliance Notification and Meetings -Parent Meetings Grade Level and Programs- Migrant, Bil/ESL, Sp. Ed. -Academic Ind. Conf. -Orientation Meetings -School Report Card/TAPR -Title I 	<p>6, 9, 10</p>	<p>Title I State Comp Title I, Part C Title III</p>	<p>Sign-in sheets, increased student performance</p>				
<p>Funding Sources: State Comp, Title III LEP, Title 1 Part A, Title 1 Pt C MIG, Local</p>							

15) Provide extended student learning during summer school.	1, 2, 3, 7, 9, 10	Title I State Comp Title III Migrant Local Sp Ed	Attendance Rosters -SSI Performance -Pre/Post Assessment gains -Projects -Required program evaluations				
	Funding Sources: State Comp, Local, Title III LEP, Title 1 Part A, Title 1 Pt C MIG						
16) Utilize state-mandated assessments and district identified diagnostic results to guide reading and mathematics instruction.		Curr Coordinators Campus Admin Teachers Support Staff	Increased MOY to EOY reflects 80% or higher on all tasks as measured by TPRI/Tejas LEE, increased reading and math performance				
	Funding Sources: State Comp						
17) Provide research-based staff development aligned to performance data measured by District, State and Federal accountability standards and campus initiatives.	1, 2, 3, 4, 5, 8, 9, 10	Ex Dir for Acad Curr Coordinators Campus Admin Dept Chairs Teachers Instructional Tech Tech Director Superintendent of Schools	Increased instructional effectiveness and student performance as measured by grades, decreased at-risk learners, decrease in referrals and increased grade advancement on level and on time, decrease in behavior referrals				
	Funding Sources: Title 1 Part A - \$6382.00, Title 1 Part A - \$5908.00, Title 1 Part A - \$3100.00, Title 1 Part A - \$6910.00, Title 1 Part A - \$9313.00						
18) Monitor implementation of best instructional practices presented during all professional development.	1, 2, 3, 4, 5, 9	Ex Dir for Acad Curr Coordinators Reading Specialist CTE Director Support Staff Campus Admin Teachers	Increased teacher and student performance as measured by grades, district and state assessments, decreased failures, decreased referrals related to student management and decrease on number of struggling learners				
19) Monitor and evaluate Campus Needs Assessment & Campus Improvement Plan (CIP) implementation.	1, 2, 3, 10	Ex Dir for Sup Svc DEIC Co-chairs DEIC Members Dept Directors	Revised Needs Assessment & CIP				
20) Implement and monitor academic virtual and regular instructional field trips aligned to four core areas. Extracurricular field trips and events are also included.	1, 2, 3, 9	Ex Dir for Academ Ex Dir for Sup Svc Curr Coordinators Campus Admin Teachers	Travel Requests IT Requests				
	Funding Sources: State Comp, Local, Title 1 Part A						

21) Implement and monitor campus level science project demonstrations, presentations, and/or sharing by students to audience (classmates, grade levels, parents).	1, 2, 3, 6, 9	Ex Dir for Academ Staff Dev Director Curr Coordinators Campus Admin Teachers Support Staff	Event sign-in sheets Submitted summary project report				
	Funding Sources: Local						
22) Implement academic grant activities as awarded by the state.	1, 2, 3	Ex Dir for Academ Curr Coordinators Program Dir & Coordinators Campus Admin Teachers	Annual grant goals achieved				
	Funding Sources: Local						
23) Collaborate with special population coordinator to support students performance.	1, 2, 3, 4, 5	Office of Support Services	Federal/State/District accountability measures in special population indicators.				
	Funding Sources: Title 1 Part A						
24) Develop and monitor implementation of required daily lesson plans.	1, 2, 3, 9	Campus Admin Teachers District Admin Curr Coordinators Strategists	Increased student performance as measured by District and State assessments				
	Funding Sources: Title 1 Part A - \$13189.00, Local						
25) Provide supplemental resources/general supplies to ensure success for all students.	1, 2, 3, 4, 5, 9	Office of Acad Adv Academic Dir Curr Coordinators Campus Admin Campus Teachers	Increased student achievement on college entrance exams				
	Funding Sources: Title 1 Part A - \$0.00, Local						
26) Provide academic opportunity for student utilization of BYOD.	1, 2, 3	Ex Dir of Acad Curr Coordinators Campus Admin Teachers	Increased use of technology. Increased number of students meeting or exceeding STAAR standards.				
	Funding Sources: Title 1 Part A - \$0.00, Local						
State System Safeguard Strategy	1	Office of Academics	Federal/State/District accountability measures.				
27) Provide instructional leadership (Dean of Instruction) to support student performance in the core areas.							
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue							

Goal 2: Los Fresnos High School's academic programs will take the learning experience beyond state and federal passing standards in an effort to provide college and career readiness for all students.

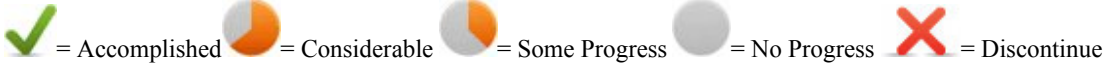
Performance Objective 2: Los Fresnos High School will focus on special education instructional improvement resulting in all special education students meeting goals for AYP accountability measures.

Evaluation Data Source(s) 2: 90% of all students and each student group will meet the standard for the STAAR administered content core areas Reading/ELA, Mathematics, Science and/or Social Studies

Summative Evaluation 2:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Mar	May	June
1) . Contact colleges and regional service center alternative programs regarding the need for highly qualified instructors in the special education areas. This includes the need for core content area certification.	1, 2, 3, 9	Sp Ed Dept. Ex Director HR Director Curr Coordinators	Increase in core certified Sp. Ed. applicants				
2) Share all grade level minutes from weekly grade level meetings with the resource teacher/s.	1, 2, 9	Campus Admin Content Lesson Plan Designee Sec Dept Chair	Teacher survey				
3) Ensure Special Ed. teacher participation in teacher meetings for all district special education teachers to provide updates on program requirements and areas for correction and improvement. -Meeting will include an instructional component regarding STAAR Sp Ed data, AYP update and AEIS, instructional strategies	1, 2, 4, 9	Sp Ed Director Campus Admin Teachers: Sp Ed & Gen Ed	Teacher survey, improved performance				
4) Provide resource/inclusion teachers with access to all grade level lesson plans & instructional materials in preparation for classroom instruction.	1, 2, 3, 4, 9	Campus Admin Textbook Coord Curr Coordinators	Textbook Inventory Teacher Survey				
Funding Sources: Local, State Comp							
5) Provide core textbooks and materials to teachers including resource/inclusion teachers, unit teachers and speech therapists.	1, 3, 5, 9	Office of Academics Staff Textbook Coord Campus Admin	Textbook Inventory				
Funding Sources: Local, State Comp							

6) Adhere to SSI guidelines for special education students and grade placed students regardless of grade levels. Increase Special Ed. AYP Student Performance (passing rates) on the STAAR Assessment in Math and Reading to a minimum of 93% at each tested gradelevel (grade 6-10) by addressing curriculum needs.	1, 2, 3, 9	Curr Coordinators Campus Principal Teachers Counselors Diagnosticians	GPA Instructional Plan for Non-SSI on File.				
	Funding Sources: Local, State Comp						
7) Conduct classroom walkthroughs to monitor accommodations implementation. Model and demonstrate the use of various accommodations Utilize progress monitoring data	1, 2, 3, 4, 5, 9	Campus Admin Academic Staff Teachers Special Ed Support Staff	Increased student performance as measured by the appropriate state assessment				
	Funding Sources: State Comp						
8) Provide increased training. Instructional materials, and support to Special Ed. Teachers. All Special Ed. Content area teachers (ex: Res. English) will be included in all content professional development geared toward reg. ed teachers in their respective content areas. Co-planning will be implemented.	1, 2, 3, 4, 5, 9	Office of Academ Office of Supp Svc Sp Ed Dir Campus Admin Teachers	Increased student performance as measured by the appropriate state assessment				
	Funding Sources: Local						
9) Attend professional development sessions and monitor implementation of professional development strategies through classroom visits and monitoring of lesson plans.	1, 2, 3, 4, 5, 9	Office of Academics Staff Campus Admin	Increased student performance				
	Funding Sources: Local						
10) Provide supplemental aides, materials and training to support accommodations and modifications implemented in general education classrooms.	1, 2, 4, 9	Office of Academics Curr Coordinators	Survey results indicating training, supplemental aides and materials supporting general ed				
	Funding Sources: State Comp						
11) Provide initial training to support instruction related to the new online accommodated version of STAAR	1, 2, 3, 4, 9	Sp Ed Dir ARD Admin Diag.	Student performance on new assessment				
	Funding Sources: State Comp						
12) Ensure prescriptive interventions for STAAR Accommodated testers during after school tutoring and Saturday Academy.	1, 2, 3, 4, 5, 9	Curr Coordinators Campus Admin Teachers: Sp Ed & Gen Ed	Student performance on new STAAR Accom Assessment				
	Funding Sources: Local, State Comp						
13) Analyze student testing data to determine needs by objective. Teachers will differentiate based on individual learner's need.	1, 2, 4, 8, 9	Curr Coordinators Campus Admin Teachers: Sp Ed & Gen Ed	Increased student performance				
	Funding Sources: Local, State Comp						

14) Provide consistent monitoring of academic performance of STAAR Accommodated students through the utilization of student profiles and grade level meetings by teachers and administration.	1, 2, 4, 9	Curr Coordinators Campus Admin Teachers: Sp Ed & Gen Ed, Spec. Ed Dept.	student performance				
	Funding Sources: Local, State Comp						
15) Develop, implement, monitor and evaluate RTI Program that identifies interventions and progress monitoring in the areas of reading, mathematics and behavior.	1, 2, 4, 9	Office of Acad Curr Coordinators Staff Dev Director Campus Admin Support Staff Teachers: Sp Ed & Gen Ed, RTI District Review Committee	RTI interventions resulting in improved student performance as measured by District and State assessments				
	Funding Sources: Local, State Comp						
16) Monitor on a monthly basis the % of Spec. Ed students placed in ISS/OSS/DAEP	1, 2	Spec. Ed Dir DAEP Dir	PBMAS indicators				
	Funding Sources: Local						
							

Goal 2: Los Fresnos High School's academic programs will take the learning experience beyond state and federal passing standards in an effort to provide college and career readiness for all students.

Performance Objective 3: Los Fresnos High School's Bilingual/ESL Program (M1, M2, parental denials and bilingual/ESL) will achieve a year's progress as measured by local, state and federal assessments.

Evaluation Data Source(s) 3: 90% of all students and each student group will meet the standard for the STAAR administered content core areas Reading/ELA, Mathematics, Science and/or Social Studies

Summative Evaluation 3:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Mar	May	June
1) Comply with District BE/ESL Program Guidelines to reflect State and Federal updates.	1, 2, 3, 9	Office of Support Services Ex Dir of Support Services Sp Pops Coord	Posted updated Bilingual Guidelines				
				Funding Sources: Title III LEP			
2) Comply with LDL guidelines to include mainstream exit criteria	1, 2, 3, 4, 9	Ex Dir of Support Services Sp Pops Coord	School Board approved Bilingual and ESL Program Guidelines.				
				Funding Sources: Title III LEP			
3) Implement a set of procedures for Accelerated Proficiency Plans	1, 2, 9	Ex Dir of Support Services Sp Pops Coord Content Area Coordinators Campus Admin LPAC Members Teachers	Increased Bilingual/ESL/M1/M2 student performance as measured by report cards and progress reports				
				Funding Sources: Title III LEP			
4) Continue to provide Language Development (LDLs)	1, 2, 3, 4, 9	Campus Admin Teachers Ex Dir of Support Services Sp Pops Coord	Campus academic program description				
				Funding Sources: Title III LEP			

<p>5) Continue the implementation of READ 180 programs Provide staff development opportunities for new staff</p>	<p>1, 2, 3, 9</p>	<p>Ex Dir of Support Services Ex Dir of Acad Sp Pops Coord Campus Admin Teachers</p>	<p>Increase in the performance and progress of READ 180 students as measured on EOY SRI Reports</p>				
<p>Funding Sources: Title III LEP</p>							
<p>6) Follow accreditation procedures for Recent Immigrants</p>	<p>1, 2, 9</p>	<p>Ex Dir of Support Services Sp Pops Coord Advanced Academics Dir HS Counselors Campus Admin</p>	<p>Increase in the number of four to five year ELL graduates</p>				
<p>Funding Sources: Local, State Comp, Title III LEP</p>							
<p>7) Expand the mentoring program for ESL students with specific emphasis on 11th and 12th graders</p>	<p>1, 2, 3, 9</p>	<p>Ex Dir of Support Services Ex Dir of Acad Adv Academics Director Sp Pops Coord Strategists Content Area Coordinators Campus Admin Counselors Parental Involvement Coordinator</p>	<p>Increase in the number of Distinguished and Recommended ELL graduates</p>				
<p>Funding Sources: Title III LEP</p>							
<p align="center">State System Safeguard Strategy</p> <p>8) Strengthen the system in which language proficiency levels are accessible to teachers and administrators a) Training on TELPAS Aware Reports & ELL Progress</p>	<p>1, 2, 4, 8</p>	<p>Ex Dir of Support Services Ex Dir of Acad Assist Ex Dir Staff Development Sp Pops Coord Strategists Instructional Technologist Campus Admin Teachers</p>	<p>Increased Bilingual/ESL student performance as measured by TELPAS and STAAR</p>				
<p>Funding Sources: Title III LEP, State Comp, Title 1 Part A</p>							

<p align="center">State System Safeguard Strategy</p> <p>9) Reinforce the use of interactive-multisensory activities to enhance academic content-vocabulary development. (AMAO 3) a)Vocabulary Magic b)S-Three strategies</p>	1, 2, 3, 4, 9	Ex Dir of Support Services Ex Dir of Acad Sp Pops Coord Content Area Coordinators Campus Admin LPAC Members BE/ESL Teachers	Improved academic and linguistic achievement as measured by progress reports, TELPAS, and oral language proficiency assessment, and STAAR				
Funding Sources: State Comp, Title III LEP, Title 1 Part A							
<p align="center">State System Safeguard Strategy</p> <p>10) Support development of conversational as well as academic vocabulary (AMAO 3) a)Attend network meetings to support academic goal</p>	1, 2, 3, 4, 9	Ex Dir of Support Services Sp Pops Coordinator Strategists Content Area Coordinators Campus Admin Teachers	Increased ESL student performance as measured by TELPAS				
Funding Sources: State Comp, Title III LEP							
<p align="center">State System Safeguard Strategy</p> <p>11) Ensure attendance in supplementary curriculum training for Bilingual/ESL teachers (AMAO 3)</p>	1, 2, 3, 4, 5, 9	Ex Dir of Support Services Ex Dir of Academics Staff Development Sp Pops Coordinator Strategists Content Area Coordinators Campus Admin Teachers	Improved ELL academic and linguistic performance as measured by local diagnostic assessments and state assessments				
Funding Sources: State Comp, Title III LEP, Title 1 Part A							

<p>12) Monitor the following Bilingual/ESL strategies for secondary teachers to insure that all ELLs from 11th-12th grade master the district standards: a) Differentiate and modify instruction; (ELPS) b) Appropriate pacing of curriculum content; c) Acquisition materials appropriate to the level of English proficiency;</p>	<p>1, 2, 3, 4, 9 Ex Dir of Support Services Ex Dir of Academics Asst Ex Directors Staff Development Sp Pops Coordinator Strategists Content Area Coordinators Campus Admin Teachers</p>	<p>Increased Bilingual/ESL student performance as measured by diagnostic assessments and STAAR</p>				
<p>Funding Sources: State Comp, Title III LEP, Title 1 Part A, Title II, Part A</p>						
<p>13) Continue to provide specialized SIOP Model training for identified classroom teachers to refine their understanding of the SIOP Model</p>	<p>1, 2, 3, 4, 9 Ex Dir of Support Services Ex Dir of Acad Staff Develop Sp Pops Coord Strategists Content Area Coordinators Campus Admin Teachers</p>	<p>Increased Bilingual/ESL student performance as measured by local diagnostic assessments, oral language assessment results, and STAAR</p>				
<p>Funding Sources: State Comp, Title III LEP, Title II, Part A, Title 1 Part A</p>						
<p>14) Identify core area sheltered teachers (ELA, Science, Social Studies, and Math) and schedule ESL students to sheltered teachers</p>	<p>1, 2, 3, 9 Ex Dir of Academics Ex Dir of Support Services Sp Pops Coord Content Area Coordinators Principals Counselors</p>	<p>Increased ESL student performance as measured by TELPAS and STAAR</p>				
<p>Funding Sources: State Comp, Title III LEP</p>						

15) Ensure that 11th-12th grade ELLs are being served by ESL certified and SIOP trained teachers	1, 2, 3, 9	Ex Dir of Support Services Sp Pops Coord Adv Acad Director Strategists Content Coord Counselors Campus Admin LPAC Admin Teachers	Academic Achievement Records(transcripts) Student Rosters				
Funding Sources: State Comp, Title III LEP							
16) Ensure that 11th-12th grade ELLs are being served by ESL certified and SIOP trained teachers	1, 2, 3, 9	Ex Dir of Support Services Sp Pops Coord Adv Acad Director Strategists Content Coord Counselors Campus Admin LPAC Admin Teachers	Academic Achievement Records(transcripts) Student Rosters				
Funding Sources: State Comp, Title III LEP							
17) Ensure consolidation of partial secondary credits, proper course placement, and credit accrual for on-time graduation	1, 2, 3, 9	Ex Dir of Support Services Sp Pops Coord Adv Acad Dir Content Coord Strategists Counselors Campus Admin Teachers	Academic Achievement Records Personal Graduation Plans Increase in the number of ELLs that stay on the graduation track as measured by graduation rate				
Funding Sources: State Comp, Title III LEP							
<p align="center">State System Safeguard Strategy</p> 18) Ensure ELLs who have failed any core subject area or any subject area of the statewide student assessment are accessing all available remediation opportunities (AMAO 3) a)Provide Extended-Day Tutoring in Core Content Areas 21) Before school, after school, or on Saturdays 2)During regular school day b)Provide Extended-Day Statewide Student Assessment Tutorials 1)Before school, after school, or on Saturdays 2)During regular school day	1, 2, 6, 9	Ex Dir of Support Services Ex Dir of Academics Sp Pops Coord Content Area Coordinators Adv Academics Director Campus Admin LPAC Members Teachers	Close learning gap as measured by academic and linguistic assessments measurements				
Funding Sources: State Comp, Title III LEP, Title 1 Part A							

19) Monitor and support the utilization parent-teacher conferences for students who are failing a class	1, 2, 6, 9	Ex Dir of Support Services Sp Pops Coord Campus Admin LPAC Admin Teachers Parental Involvement Coord	Increased instructional or course passing rate, increased state and federal passing rate				
Funding Sources: Local							
20) Continue gathering analyzing and disseminating historical data (assessment, program participation, and attendance) to strengthen and/or refine specific enrichment and/or intervention programs of support for ELLs at the district, campus and classroom level (AMAO 3)	1, 2, 3, 4, 8, 9	Ex Dir of Support Services Ex Dir of Academics Assessment Director Sp Pops Coordinator Content Area Coordinators Campus Admin LPAC Admin	Improved ELL academic and linguistic performance as measured by local diagnostic assessments and state assessments				
Funding Sources: State Comp, Title III LEP							
21) Conduct parental involvement meetings to inform parents about graduation requirements	1, 2, 6, 9	Ex Dir of Support Services Ex Dir of Acad Staff Development Sp Pops Coord Campus Admin Parental Inv Coord	Increased number of students that stay on the graduation track				
Funding Sources: Local, Title III LEP, Title 1 Part A							
22) Ensure the administration of common assessments to be administered each 9 weeks to measure TEKS and or student expectations taught during that time frame	1, 2, 9	Ex Dir of Support Services Ex Dir of Academics Assessment Director Sp Pops Coordinator Content Area Coordinators Campus Admin Strategists Teachers	Increased percentage of student success on local measures				
Funding Sources: State Comp, Title III LEP							

23) Ensure collaboration between the campus testing coordinator and the LPAC campus coordinator	1, 2, 8	Ex Dir of Support Services Ex Dir of Acad Assessment Dir Sp Pops Coord Campus Admin	Ex Dir of Support Services Ex Dir of Acad Assessment Dir Sp Pops Coord Campus Admin				
24) Support assessment and data disaggregation to monitor ELLs, M1s, and M2s	1, 2, 3, 4, 8, 9	Ex Dir of Support Services Ex Dir of Acad Assessment Dir PEIMS Depart Sp Pops Coord Content Area Coordinators Campus Admin Teachers	Increase in the number of ELLs passing core courses as indicated on Nine-week report cards				
25) Plan and hold feeder pattern transition/vertical alignment meeting with LPAC administrators to ensure seamless transition, targeting 10th to 11th and 11th to 12th	1, 2, 4, 9	Ex Dir of Support Services Sp Pops Coord Campus Admin LPAC Adminis Teachers	Transfer of records documentation				
26) Increase the number of underrepresented students in the GT, AP/Pre-AP programs, CATE	1, 2, 3, 9	Ex Dir of Support Services Ex Dir of Acad Adv Acad Dir Sp Pops Coord Counselors Campus Admin Teachers	Increase in the number of Distinguished and Recommended ELL graduates				
Funding Sources: CTE, Local							
27) Conduct visits of BE/ESL classrooms 10th- 12th at least once per semester to focus on ESL/SIOP strategies	1, 3, 4, 5, 9	Ex Dir of Support Services Sp Pops Coordinator Campus Admin Teachers	Improved ELL academic and linguistic performance				

28) Conduct summer classes for recent immigrant English Language Learners	1, 2, 3, 9	Ex Dir of Support Services Ex Dir of Academics Asst Ex Directors Content Area Coordinators Sp Pops Coord Campus Admin	Close learning gap as measured by academic and linguistic assessment measurements				
Funding Sources: Local, Title 1 Part A							

Goal 2: Los Fresnos High School's academic programs will take the learning experience beyond state and federal passing standards in an effort to provide college and career readiness for all students.

Performance Objective 4: Los Fresnos High School will focus on instructional improvement resulting in Migrant students meeting goals for all accountability measures. In addition, supplemental instructional and support services will be provided above and beyond with Migrant Education Program funding in order to help Migrant students succeed.

Evaluation Data Source(s) 4: 95% of all students and each student group will meet the standard for the STAAR administered content core areas Reading/ELA, Mathematics, Science and/or Social Studies






Summative Evaluation 4:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Mar	May	June
1) ID& assist in the identification and recruitment migrant children and youth, including conducting annual residency verification and other Identification and Recruitment (ID&R) activities according to specific timelines, as outlined in the Texas Manual for the Identification and Recruitment of Migrant Children.		ID&R Specialist NGS Specialist Coordinator of Federal Programs	Region One ID&R Certificate Certificate of Eligibility COE Supplemental form NGS Reports Daily Activity Log				
	Funding Sources: Title 1 Pt C MIG - \$0.00, Title 1 Pt C MIG - \$0.00, Title 1 Pt C MIG - \$0.00, Title 1 Pt C MIG - \$0.00, Title 1 Pt C MIG						
2) ID&R: Assist ID&R activities as outlined in the ID&R plan in the Texas Manual for the Identification and Recruitment of Migrant Children.		ID&R Specialist NGS Specialist Coordinator of Federal Programs	Daily Activity Log Certificate of Eligibility COE Supplemental form NGS Reports				
3) Assist Migrant Services Coordination: Within the first grading period of the school year that the child who is eligible for migrant services at the campus, (1) determine individual needs for instructional and support services, (2) identify available resources and make referrals to address said needs, such as tutoring, WIC, HEP, dropout prevention program, (3) coordinate with entities to ensure that the child has access to the appropriate services, and (4) follow up to monitor and document progress.		Teachers Campus Counselors Inst. Officer / Dean of Inst. Principals *Federal Programs Director *Migrant Staff	Report Cards Statewide Assessment reports Home/Office Visit Form- Family Needs Followup NGS Reports CCTA attendance				
	Funding Sources: Title 1 Pt C MIG						

<p>4) Assist the Migrant Services Coordination: Coordinate with school staff and the Texas Migrant Interstate Program (TMIP) to ensure that migrant students who have failed any subject area of the statewide student assessment are accessing local, intrastate, and interstate opportunities available for summer statewide student assessment remediation.</p>	<p>Campus Counselors Inst. Officer / Dean of Inst. Principals *Federal Programs Director *Migrant Staff</p>	<p>Statewide Assessment results TMIP Document Contact NGS Reports</p>				
<p>Funding Sources: Title 1 Pt C MIG</p>						
<p>5) Secondary Students collaborate with Migrant Specialist: (1) Coordinate with available programs offering options for credit accrual and recovery to ensure that migrant secondary students are accessing opportunities available to earn needed credits and make up coursework which is lacking due to late arrival and/or early withdrawal. Student participation must not interfere with core classes. (2) Ensure consolidation of partial secondary credits, proper course placement, and credit accrual for on-time graduation, including accessing and reviewing academic records from NGS.</p>	<p>Teachers Campus Counselors Inst. Officers / Dean of Inst. Principals Curr Coordinators District Admin NGS Specialist Migrant Specialist Fed Programs Director</p>	<p>Tutoring Sign-In Report Cards Statewide Assessment results Summer School rosters Promotion/Retention status Personal Graduation Plan Document Services</p>				
<p>Funding Sources: Title 1 Pt C MIG</p>						
<p>6) Students in Grades 10-12: Coordinate with school staff and the Texas Migrant Interstate Program (TMIP) to ensure that migrant students who have failed any subject area of the statewide student assessment are accessing local, intrastate, and interstate opportunities available for summer statewide student assessment remediation.</p>	<p>Teachers Campus Counselors Inst. Officers / Dean of Inst. Principals Migrant Specialist</p>	<p>TMIP Communications Record of Student Services</p>				
<p>Funding Sources: Title 1 Pt C MIG</p>						
<p>7) Offer a variety of alternative methods for credit accrual and recovery by providing (1) opportunities for earning credit by exam or distance learning coursework, such as that available through the Portable Assisted Study Sequence (PASS) courses or the University of Texas at Austin's Migrant Student Graduation Enhancement Program; and (2) use of equipment, space, and support staff necessary for successful completion of coursework. MEP funding is allowable only where migrant students cannot be served by other available resources.</p>	<p>Teachers Campus Counselor Inst. Officers / Dean of Inst. Principals Curr Coordinators District Admin Migrant Specialist Fed Programs Dir</p>	<p>Sign-In Logs Report Cards Statewide Assessment results Summer School rosters Promotion/Retention status Academic Achievement Record (Transcript)</p>				
<p>Funding Sources: Title 1 Pt C MIG</p>						

8) Provide Extended-Day Tutoring in Core Content Areas (before school, after school, or on Saturdays)	Teachers Campus Counselor Inst. Officers / Dean of Inst. Principals Curr Coordinators District Admin Migrant Specialist Fed Programs Dir	Tutoring Logs Report Cards Statewide Assessment results Summer School rosters Promotion/Retention status Academic Achievement Record (Transcript)				
Funding Sources: Title 1 Pt C MIG, Title 1 Part A, State Comp						
9) Provide Tutoring in Core Content Areas during the Regular School Day.	Teachers Campus Counselor Inst. Officers / Dean of Inst. Principals Curr Coordinators District Admin Migrant Specialist Fed Programs Dir	Tutoring Logs Report Cards Statewide Assessment results Summer School rosters Promotion/Retention status Academic Achievement Record (Transcript)				
Funding Sources: Title 1 Pt C MIG, Title 1 Part A, State Comp						
10) Provide Extended-Day Statewide Student Assessment Tutorials (before school, after school, or on Saturdays)	Teachers Campus Counselors Inst. Officers / Dean of Inst. Principals Curr Coordinators District Admin Migrant Specialist Fed Programs Dir	Tutoring Logs Report Cards Statewide Assessment results Academic Achievement Record (Transcript)				
Funding Sources: Title 1 Pt C MIG, State Comp, Title 1 Part A						
11) Provide Statewide Student Assessment Tutorials Tutor during the Regular School Day.	Teachers Campus Counselors Inst. Officers / Dean of Inst. Principals Curr Coordinators District Admin Migrant Specialist Fed Programs Dir	Tutoring Logs Report Cards Statewide Assessment results Summer School rosters Promotion/Retention status Academic Achievement Record (Transcript)				
Funding Sources: Title 1 Part A, Title 1 Pt C MIG, State Comp						

12) Provide Other Instructional Migrant Programs including participation and/or enrollment in university/college Summer experiences and visits		District Admin Federal Prog Dir Migrant Specialist	Priority for Services Reports (PFS) Academic Achievement Record (Transcript)					
Funding Sources: Title 1 Pt C MIG - \$0.00, Title 1 Pt C MIG - \$0.00								
13) School and Social Engagement: Create a migrant extracurricular club or leadership organization specific to migrant secondary students which meets regularly and is designed to (1) help students resolve issues and problems related to late entry and/or early withdrawal, (2) provide leadership opportunities, and (3) facilitate social engagement with school community.		Fed Programs Dir Migrant Specialist Campus Migrant Sponsor	Sponsor Supplemental Duty Pay Agendas Sign-in logs					
Funding Sources: Title 1 Pt C MIG - \$0.00, Title 1 Pt C MIG - \$0.00								
14) School and Social Engagement: Create an extracurricular club or leadership organization specific to migrant students which meets regularly and is designed to (1) help students develop effective learning and study skills; (2) help students seek and receive help from parents, peers, and teachers with academically MEP Funds related and non academically related problems or concerns; (3) provide leadership opportunities; Funding Source Other Funds Migrant All and (4) facilitate social engagement with school community.		Fed Programs Coord Campus Migrant Sponsor Migrant Specialist	Sponsor Supplemental Duty Pay District Middle School students Survey results Agendas Sign-in logs					
Funding Sources: Title 1 Pt C MIG								
15) Identify Needs for Academic and Nonacademic Support Services: Provide (1) Clothing, (2) School Supplies including KINEO Repairs, Study Buddy, Graphing Calculator and Laptops		Migrant Specialist ID&R Specialist Federal Programs Coord	Request for Need form School Supplies Needs form					
Funding Sources: Title 1 Pt C MIG - \$0.00								
16) Provide Support Services to Facilitate Involvement of Migrant Parents in School Activities, the Local MEP, or Their Child's Education: (1) Light Snack to Encourage Participation or Attendance by Parents at Parent Involvement and PAC Meetings (2) Registration for State and/or National Workshops and Conferences (3) Transportation to and from Parent Involvement and PAC meeting.		District Parental Involvement Coordinator Federal Programs Coord Migrant Specialist Migrant Staff	Agendas Minutes Sign-In Sheets					
Funding Sources: Title 1 Pt C MIG - \$0.00								
17) Provide tuition or fees for credit by exam.		Principals Counselors District Administration Migrant Specialist	CBE results Transcripts					
Funding Sources: Local								
18) Provide a personal hygiene kit as a health support service.		Federal Prog. Coord Migrant Specialist ID&R Specialist	Hygiene Kit Sign-out log					
Funding Sources: Title 1 Pt C MIG - \$0.00								


19) Provide outreach activities to inform Out-of-School youth and their Parents about available educational options, including dropout recovery programs.	Task Force Committee Principals Counselors CCTA Staff District Administration Parental Involvement Coordinator ID&R Specialist Migrant Specialist Federal Prog Coord	Contact Logs				
Funding Sources: State Comp, Title 1 Pt C MIG						
20) Educational related field trip: visit to colleges/universities to encourage interest in the pursuit of higher education and retreat objectives.	District Administration Principal Migrant Club Sponsor Migrant Specialist Federal Programs Coord Migrant Specialist	Participation Sign-In Follow up lesson during next scheduled Migrant Club meeting				
Funding Sources: Local - \$0.00						
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 2: Los Fresnos High School's academic programs will take the learning experience beyond state and federal passing standards in an effort to provide college and career readiness for all students.

Performance Objective 5: Los Fresnos High School's Annual Yearly Participation (System Safeguards) rates will meet or exceed 95%. Los Fresnos High School's federal graduation rate (4 yr) will exceed 90%.

Evaluation Data Source(s) 5: 90% of all students and each student group will meet the standard for the STAAR administered content core areas in Reading/ELA, Mathematics, Science, and/or Social Studies

Summative Evaluation 5:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Mar	May	June
1) Continue to provide testing participation awareness sessions which emphasize the importance of STAAR participation.	1, 2, 4, 8	Campus Admin District Admin Advanced Acad Dir Parental Inv Coord Support Staff (Dist/Campus) PEIMS Teachers	Increased student attendance and increased attendance on STAAR assessment dates				
Funding Sources: Local, State Comp, Title 1 Part A							
2) Monitor and support the state and federal graduation rate standard.	1, 2, 3, 4, 5, 9	Campus Admin District Admin CCTA Admin Adv Academic Dir Parental Inv Taskforce Support staff Counselors PEIMS Teachers	Graduation rate and participation rate meets or exceeds state and federal standards				
Funding Sources: Local, State Comp, Title 1 Part A							
							





Goal 2: Los Fresnos High School's academic programs will take the learning experience beyond state and federal passing standards in an effort to provide college and career readiness for all students.

Performance Objective 6: Los Fresnos High School will provide a Gifted and Talented (Discovery) Program that enhances the general school core curriculum program via depth, complexity and pacing to ensure differentiated opportunities are provided to develop the potential of the identified gifted and talented students.

Evaluation Data Source(s) 6: 90% of all students and each student group will meet the standard for the STAAR administered content core areas Reading/ELA, Mathematics, Science and/or Social Studies

Summative Evaluation 6:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Mar	May	June
1) Ensure district guidelines and procedures comply with state requirements. Monitor implementation of required GT training.	1, 2, 3, 4, 9	Adv Academ Dir Curr Coordinators Staff Dev Director Campus Admin Support Staff Teachers	Completed Gifted and Talented (Discovery Program) Guidelines				
				Funding Sources: Local			
2) Provide differentiated instruction in the core areas through rigor, depth and complexity.	1, 2, 3, 4, 5, 9	Adv Academ Dir Curr Coordinator Staff Dev Director District Admin Campus Admin Teachers assigned to identified GT	Identified GT student academic responses reflect depth and complexity per core area as measured by STAAR commended performance, AP Exams and SAT results				
				Funding Sources: Local			
3) Continue to offer summer enrichment programs.	1, 2, 3, 5, 9	Adv Acad Dir Curr Coordinators Staff Dev Director Campus Admin Teachers	Completed summer projects				
				Funding Sources: Local			
4) Provide gifted and talented program information to parents of all students.	1, 2, 6	Adv Acad Dir District Admin Campus Admin Support Staff	Posted web links and parent and student handbooks with information on the Gifted and Talented (Discovery) Program.				
				Funding Sources: Local			

 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue

Goal 3: Los Fresnos High School initiatives will provide professional learning opportunities that allow staff to achieve a higher level of proficiency.


Performance Objective 1: Los Fresnos High School will meet or exceed regional performance percentages for participation and performance on SAT assessments, AP assessments, Dual Enrollment and College Readiness Standards, as per AEIS standards.

Evaluation Data Source(s) 1: Exceed regional performance percentage for participation in college readiness exams.

Summative Evaluation 1:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Mar	May	June
1) Provide opportunities for students and parents to be informed of post secondary options. -College Program -AP Programs -SAT/ACT -Apply Texas Common App -Dual Enrollment Program -FAFSA -Graduation plans -TSI Exemption -Texas Grant -Teach for Texas Grant -Exam for Acceleration - Academies	1, 2, 6, 9	Ex Dir for Acad Curr Coordinators Advan Acad Dir District Admin Parental Inv Coord Campus Admin Counselors Support Staff Teachers	Increased students participating in post secondary educational options -AP -DAP -Dual Enrollment -TSI passing rates				
				Funding Sources: HS Allot, Local			
2) Fund CEEP assessments for students in grades 8-12, as needed. TSI tutorials SAT/ACT waivers	1, 2, 9	Ex Dir for Acad Curr Coordinators HS Principal District Admin Campus Admin Support Staff Teachers	Increased student participation and performance as measured by SAT, ACT, TSI, and PSAT assessment results.				
				Funding Sources: HS Allot			

3) Conduct vertical alignment between CEEP components including timed test taking skills in language arts and mathematics.	1, 2, 9	Ex Director OA Curr Coordinators Assessment Dir Sec Principals Deans Teachers	Summer curriculum projects to align vertical curriculum for the CEEP courses.				
Funding Sources: State Comp, Local							
4) Provide dual enrollment/concurrent enrollment opportunities.	1, 2, 3, 5, 9	HS Principal Curr Coordinators District Admin Campus Admin Teachers Support Staff	Increased course offerings and participation through the core and elective areas.				
Funding Sources: HS Allot, Local							
5) Continue to offer HS & MS CEEP classes during school year & summer.	1, 2, 3, 5, 9	Ex Director for Academics Curr Coordinators Campus Admin Counselors Teachers Support Staff	Increased participation and performance results in College Entrance Exam results.				
Funding Sources: HS Allot							
6) Provide CEEP tutorials through technology and/or course selections -Libraries -Migrant labs -Module labs -Summer sessions -TERC	1, 2, 3, 5, 9	Curr Coordinators Campus Admin Librarians Teachers Support staff	Increased SAT, ACT, PSAT, and TSI performance results.				
Funding Sources: HS Allot, Local							
7) Plan, implement and monitor on-site PreAP/AP tutorials.	1, 2, 3, 4, 5	Campus Admin Curr Coordinators Supp Staff Teachers	Increased exam participation and performance per AP student and subject.				
Funding Sources: HS Allot, Local							
8) Continue AP exam funding.	1, 2, 8, 9	Campus Admin Curr Coordinators	Increased AP exam participation.				
Funding Sources: HS Allot							
9) Ensure AP syllabi meet College Board guidelines.	1, 2, 3, 4, 5	Curr Coordinators Campus Admin AP teachers	College Board approved AP syllabi.				
Funding Sources: HS Allot, Local							

10) Implement an extensive College Readiness Program, 6-12.	1, 2, 3, 4, 5, 9	Adv Academ Dir Campus Admin Campus Couns CR Task Force	District meets all college readiness standards on TAPR.				
	Funding Sources: HS Allot, Local						
11) Utilize Kuder Career Planning system in grades 11-12.	1, 2, 3, 4, 5, 9	CTE Director Adv Academic Dir Office of Academ Counselors	Increased number of students enrolled in courses outlined in program of study graduation plans. Ensure students are on a coherent sequence of CTE course to ensure college and career readiness.				
	Funding Sources: CTE, Local						
12) Provide supplemental resources to ensure college readiness for all students. Including: -Senior Surveys -TERC -College visits	1, 2, 3, 4, 5, 9	Office of Academ Adv Academic Dir Curr Coordinators Campus Admin Campus Teachers Counselors	Increased student achievement on college exams include SAT, ACT, PSAT, and TSI.				
	Funding Sources: HS Allot, Local						
							


Goal 3: Los Fresnos High School initiatives will provide professional learning opportunities that allow staff to achieve a higher level of proficiency.

Performance Objective 2: Los Fresnos High School will plan, develop and implement post secondary partnerships that support efforts to help develop knowledge and skills necessary for managing, the dual roles of family member and wage earner, gaining entry-level employment in a high skill, high wage job and continuing the student's education or training at the post secondary level.

Evaluation Data Source(s) 2: Increase in number of students graduating with DAP, Tech Prep, Texas Scholars, and Dual enrollment.

Summative Evaluation 2:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Mar	May	June
1) Expect all CTE students to graduate under the State Endorsement or Endorsment Distinguished Plans.	1, 2, 10	Office of Academ Campus Admin Counselors Teachers CTE Director	Number of students who graduate DAP or Recommended increases annually				
Funding Sources: CTE							
2) Encourage academic excellence through options such as Endorsement and Endorsement Distinguished Plan RGV Lead Scholars, dual enrollment and articulated credit.	1, 2, 10	Office of Academ Campus Admin Counselors Teachers CTE Director	Increased number of senior transcripts reflecting DAP, Tech Prep, Texas Scholars, dual enrollment and articulated courses				
Funding Sources: CTE							
3) Provide coherent sequences of CTE courses that are engaging, rigorous, relevant and lead to college readiness.	1, 2, 10	Office of Academ Campus Admin Counselors Teachers CTE Director	Increased number of graduating CTE seniors which graduate with 3 or more credits in a CTE coherent sequence				
Funding Sources: CTE							
4) Develop, maintain and make HS Endorsement available for all CTE students.	1, 2, 10	Develop, maintain and make HS Endorsement available for all CTE students.	Increased number of CTE students graduating with 3 or more CTE credits in a chosen program of study plus 6 or more academic classes in the career major				
Funding Sources: CTE							
5) Evaluate all aspects of the career and technology education program for college/career readiness.	1, 2	Office of Academ Supp Svces Staff CTE Director	Evaluations for each CTE program				
Funding Sources: CTE							


6) Create partnership with two and/or four year colleges to provide students with seamless links to post secondary education through statewide and locally articulated credit, Tech-Prep or other programs and practices.	1, 2, 10	Office of Academ Campus Admin CTE Director	Number of CTE students participated in articulated credit programs (local and/or statewide) and/or Tech Prep sponsored activities				
	Funding Sources: CTE						
7) Provide career and technology education opportunities to all students through partnerships with public post secondary institutions, and/or trade or technical schools.	1, 2, 10	Office of Academ Campus Admin CTE Director	Number of CTE students enrolled and successfully completed one or more credits of dual enrollment training at TSTC.				
	Funding Sources: CTE, Local						
8) Develop and implement a comprehensive, developmental school guidance and counseling plan that contains a career guidance component and reflects state guidelines.	1, 2, 10	Adv Academic Dir Campus Admin Counselors Migrant Counselor Sp Ed Counselor Supp Svces Staff	STAAR analysis program, implemented plan.				
	Funding Sources: CTE, Local						
9) Inform students and parents of BQ Legal post secondary education and training opportunities including financial assistance. TEXAS grant program and the Teach for Texas grant program. Curriculum choices providing preparation for success beyond high school.	1, 2, 10	CTE Director Adv Academic Dir Campus Admin Counselors Supp Svces Staff Teachers	Increase in students financial aid assistance, college enrollment and/or scholarships and grant programs.				
	Funding Sources: CTE, State Comp, Local						
10) Provide supplemental materials to support college and career readiness.	1, 2, 3, 4, 5	Curr Coordinator Advanced Academic Dir Campus Admin. Teachers	District meets all college readiness standards on TAPR and increased performance on AP exams.				
	Funding Sources: HS Allot, Local						
11) Create new career academics based on new state graduation plans	1, 2, 10	CTE Dir Ex Dir of Acad Curr Coordinators Campus Admin College Readiness Taskforce	Large enrollment numbers in each career academy and endorsement pathways. Students attrition to charter academics is reduced.				
	Funding Sources: CTE, Local						
							

Goal 4: Los Fresnos High School will build and maintain facilities that are conducive to an effective learning environment.

Performance Objective 1: Los Fresnos High School will acquire the necessary sites to build and maintain facilities that are conducive to an effective learning environment. Los Fresnos will provide and maintain adequate facilities in order to support ongoing academic programs.

Evaluation Data Source(s) 1:

Summative Evaluation 1:


Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Mar	May	June
1) Utilize the District's demographic study to project growth.	1	Superintendent Ex Directors	Rate of student growth				
Funding Sources: Local							
2) Completion of non-discretionary work orders within the required time. -systematic plan for processing work orders will be followed	1	Maintenance Dept	Number of processed work orders, timeframe of completion				
Funding Sources: Local							
3) Ensure training in cleaning standards and on-going monitoring.	1	Maintenance Dept Campus Admin	Campus and District evaluation forms				
Funding Sources: Local							
4) Implement custodial training program.	1	Maintenance Dir	Custodial cleaning performance evaluation				
Funding Sources: Local							
							

Goal 4: Los Fresnos High School will build and maintain facilities that are conducive to an effective learning environment.

Performance Objective 2: Los Fresnos High School will reduce utility operating expenses through a comprehensive and dedicated implementation of utility conservation methods. Los Fresnos will update and maintain Energy Conservation Awareness district-wide.

Evaluation Data Source(s) 2: Reduce operational expenses.

Summative Evaluation 2:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Mar	May	June
1) Follow updated Management Plan in reference to: -water -electrical -natural gas -waste water -garbage -recycling	1	Finance Dept Maintenance Dept	Cost savings reflected by budget as per HB 3693, utilities costs are posted on website				
	Funding Sources: Local						
2) Continue energy conservation programs and implement an energy efficiency plan.	1	Finance Dept Maintenance Dept	Conservation flyers on WATT Saver program distributed, selection of energy conservation program. DEIC update in January on conservation plan.				
	Funding Sources: Local						
3) Follow campus utilities conservation guidelines.	1	Finance Dept Maintenance Dept	Utilities Direct baseline data improvement				
	Funding Sources: Local						
4) Implement finance strategies for utilities management.	1	Finance Dept Maintenance Dept	Amount saved through these strategies				
	Funding Sources: Local						
							

Goal 4: Los Fresnos High School will build and maintain facilities that are conducive to an effective learning environment.

Performance Objective 3: Los Fresnos High School will maintain compliance with ADA guidelines meeting compliance with state and federal laws in relation to building and program accessibility.

Evaluation Data Source(s) 3: 100% compliance with ADA guidelines.

Summative Evaluation 3:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Mar	May	June
1) Ensure ADA accessibility for campus	1, 10	Maintenance Dept Finance Dept Risk Manager	Completed work orders ADA compliant				
Funding Sources: Local							

2) Maintain state and federal guidelines so that campus is in compliance.		Maintenance Dept Finance Dept Risk Manager	ADA compliant				
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Funding Sources: Local


 = Accomplished
  = Considerable
  = Some Progress
  = No Progress
  = Discontinue

Goal 4: Los Fresnos High School will build and maintain facilities that are conducive to an effective learning environment.

Performance Objective 4: Los Fresnos High School will ensure that facilities provide a safe and healthy environment. Los Fresnos High School will provide, maintain and construct facilities that are conducive to effective learning.

Evaluation Data Source(s) 4: Safe environment for students and staff.

Summative Evaluation 4:


Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Mar	May	June
1) Promote indoor air quality.	1	Maintenance Department	Air quality certifications				
Funding Sources: Local							
2) Monitor and evaluate the air quality. as needed.	1	Maintenance Dept	Air quality certifications				
Funding Sources: Local							
3) Maintain pest control management	1	Maintenance Dept	Free of pests/rodents				
Funding Sources: Local							
							

Goal 5: Los Fresnos High School will maintain a comprehensive technology plan for meeting student achievement and improving operational efficiency.

Performance Objective 1: Los Fresnos High School will maintain a comprehensive technology plan for meeting student achievement and improving operational efficiency.

Evaluation Data Source(s) 1: Los Fresnos High School will improve staff technology proficiency as designated by the State Board of Educators Certification Minimum Technology Standards.

Summative Evaluation 1:


Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Mar	May	June
1) Maintain an instructional technology program to support student achievement and campus operations. -Campus Instructional Technologists -Media Specialists -Webmasters	1, 2, 9	District Tech Staff Campus Admin Curr Coordinators	Student achievement is positively impacted due to technology resources				
	Funding Sources: Local, Title III LEP, Title 1 Part A						
2) Exhibit mastery of District Technology standards Level Four requirements by 100% of teachers. Provide staff development as needed to comply.	1, 2, 3, 4, 5, 9	District Tech Staff Campus Admin Staff Dev Director	Training, lesson plans, teacher evaluations, all teachers meet standards				
	Funding Sources: Local, State Comp						
3) Technology professional development standards are available online for each teacher to review.	1, 2, 4	District Tech Staff Campus Admin Staff Dev Director Office of Academics	All teachers meet professional development standards				
	Funding Sources: Local						
							

Goal 5: Los Fresnos High School will maintain a comprehensive technology plan for meeting student achievement and improving operational efficiency.

Performance Objective 2: Los Fresnos High School will implement & monitor strategies to support a professional development model for student learning.

Evaluation Data Source(s) 2: Improve staff technology proficiency as designated by the State Board of Educators Certification Minimum Technology Standards.

Summative Evaluation 2:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Mar	May	June
1) Meet with selected teachers to enhance current curriculum by integrating technology. New curriculum will serve as a basis for staff development.	1, 2, 3, 4, 5, 9	Office Of Academics Staff Curr Coordinators Staff Dev Director Campus Admin	Increase student scores, increase of student technology skills				
				Funding Sources: Local, State Comp, Title I Part A			
2) Maintain model multi-media projects in a hands-on, step-by-step manner to allow easy implementation by teachers in their lesson plans.	1, 2, 3, 4	Curr Coordinators Instructional Tech Teachers Campus Tech Staff Dev Director	Multi-media projects, packets for teachers accessible on line by subject				
							



Goal 5: Los Fresnos High School will maintain a comprehensive technology plan for meeting student achievement and improving operational efficiency.

Performance Objective 3: Los Fresnos High School will improve teacher access to technology tools.

Evaluation Data Source(s) 3: Increase of use of technology resources and equipment.

Summative Evaluation 3:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Mar	May	June
1) Maintain network library resources so they are accessible in classrooms.	1, 2, 5, 9	Curr Coordinators Tech Director Campus Admin District Tech Staff Librarians	Materials available continuously in each classroom and accessed more frequently				
Funding Sources: Local							
2) Provide training in the operation of campus instructional technology including data projectors, distance learning equipment, online video streaming, books online, digital cameras, scanners, etc.	1, 2, 5, 9	Curr Coordinators Instructional Tech Campus Admin Campus Tech	Evaluation forms reflect increase in use of technology equipment				
Funding Sources: Local							
3) Maintain an inventory of instructional technology resources including data projectors, digital cameras, document cameras, scanners, etc	1, 2, 5, 9	Instructional Tech Campus Admin Campus Tech Librarian	Check-out list will reflect increase in use of technology resources				
Funding Sources: Local							


 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue

Goal 5: Los Fresnos High School will maintain a comprehensive technology plan for meeting student achievement and improving operational efficiency.

Performance Objective 4: Los Fresnos High School will provide professional development for administrative and support staff.

Evaluation Data Source(s) 4: Staff will meet required training hours and level four standards.

Summative Evaluation 4:


Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative		Summative	
				Nov	Mar	May	June
1) Ensure that administrators will be at Technology standards Level Four and will model use of technology in communication with their respective campus.	1, 2, 4	Campus Admin Staff Dev Director Instructional Tech	Number of current and relevant training hours and meeting of Level Four standards				
Funding Sources: Local							
State System Safeguard Strategy 2) Monitor and observe teacher utilization of technology and provide time for on-campus training.	1, 2, 4	Staff Dev Director Campus Admin Instructional Tech Campus Tech	T-TESS observations reflect increase in technology training and use				
Funding Sources: Local							
3) Campus administrators & staff will participate in training for on-line state assessments.	1, 2, 4	Assessment Dir Campus Admin District Tech Staff Staff Dev Director Instructional Tech	Training surveys, on-line assessment results, no incident reports for on-line testing				
Funding Sources: Local							
4) Provide new teacher orientation and TTESS training	1, 2, 4, 5	HR Federal Program Academics	All New Teachers in attendance				
Funding Sources: Local, Title II, Part A							
							

Goal 5: Los Fresnos High School will maintain a comprehensive technology plan for meeting student achievement and improving operational efficiency.

Performance Objective 5: Los Fresnos High School will provide parent and other community members with opportunities to utilize educational technology resources.

Evaluation Data Source(s) 5: Evaluations demonstrating the increase use of technology.

Summative Evaluation 5:


Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Mar	May	June
1) Provide opportunities to utilize educational technology resources via: -Parent Centers -Computer labs -Libraries	1, 2, 4, 6	Library Staff Supp Svces Staff Campus Admin Parental Inv Coord	Communications of technology resources to all parents, increased use of resources				
				Funding Sources: Local, State Comp			
2) Provide technology information sessions to parents and community at open houses and district/campus parent fairs.	1, 2, 6	Staff Dev Supp Svces Staff Campus Admin Parental Inv Coord	Evaluation of sessions				
				Funding Sources: Local, Title 1 Part A			
3) Showcase student projects to parents and community with Robotics Showcases.	1, 2, 4, 6, 9, 10	Office of Academics Campus Admin Staff Dev Director Instructional Tech	Picture portfolios, evaluations, increase in student use of technology				
				Funding Sources: Local			
							

Goal 5: Los Fresnos High School will maintain a comprehensive technology plan for meeting student achievement and improving operational efficiency.

Performance Objective 6: Los Fresnos High School will support the administrators' and teachers' use of evolving technology for planning, collaboration, inquiry, analysis, creativity and content presentation.

Evaluation Data Source(s) 6: Gains in the demonstration of technology proficiency on Level Four standards.

Summative Evaluation 6:


Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Mar	May	June
1) Maintain a technology staff development plan for the following Level Four Standards: -Maintain Level One through Three standards as needed -Teacher will make student grades available on-line --Use interactive technologies to manipulate information, grades 10th-12th -Provide teacher websites by grade level/dept -Base campus sponsored entries in regional multimedia projects on subject program area	1, 2, 4, 5, 9	Office of Academics Campus Admin Staff Dev Director Instructional Tech Campus Tech	Number of administrators, teachers and librarians who gained technology proficiency on Level Four Standards, student project success				
				Funding Sources: Local			
2) Monitor and evaluate Levels One-Four Standards.	1, 2, 4	Office of Academics Staff Dev Director Instructional Tech	Number of administrators, teachers and librarians demonstrated on-going use of Level Four Standards, student projects				
				Funding Sources: Local			
							

Goal 5: Los Fresnos High School will maintain a comprehensive technology plan for meeting student achievement and improving operational efficiency.

Performance Objective 7: Los Fresnos High School will provide all students with opportunities to participate in an academically rigorous curriculum that enables them to achieve their potential and participate fully in the economic and educational opportunities of Texas and the nation.

Evaluation Data Source(s) 7: Enrollment opportunities provided thru distance learning.

Summative Evaluation 7:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Mar	May	June
1) Utilize distance learning and digital content services for expanding curricular offerings and meeting the needs of all students using: -2-way video conferencing -E-mail -Web -Streaming Media	1, 2, 3, 4	District Tech Staff Staff Dev Campus Admin Teachers Librarians Instructional Tech	Enrollment numbers and number of offerings available through the use of distance learning as compared to previous year				
				Funding Sources: Local			
2) Provide technologies in classrooms, libraries and other campus sites by maintaining a technology replacement program including software, computers, and peripherals. -Video Streaming -Data Projectors -Document Cameras, Mobile devices -iPads	1, 2, 3, 4	District Staff Technology Staff Campus Admin Tech Director	Hardware replacement program implemented				
				Funding Sources: Local, Title 1 Part A, State Comp			
3) Develop and provide Technology Academy/Medical Academy course offerings for students at the secondary level.	1, 2, 3, 9	Curr Coordinators Campus Admin CTE Director	Course enrollment				
				Funding Sources: Local, CTE			
4) Maintain a district TV studio to provide additional academic opportunities and promote district operations.	1, 2, 3, 9	Curr Coordinators Campus Admin CTE Director	Curr Coordinators Campus Admin CTE Director				
				Funding Sources: CTE			
5) Upgrade Career and Technology programs as demand and technological advances require.	1, 2, 3, 4, 9	Curr Coordinators Campus Admin CTE Director	Course enrollment				
				Funding Sources: CTE			
							


Goal 5: Los Fresnos High School will maintain a comprehensive technology plan for meeting student achievement and improving operational efficiency.

Performance Objective 8: Los Fresnos High School will ensure that CTE students are provided with a quality education by planning and implementing comprehensive, high-quality professional development opportunities for all teachers, administrators, counselors and other education partners.

Evaluation Data Source(s) 8: Participation in CTE staff development session to provide quality instruction.

Summative Evaluation 8:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Mar	May	June
1) Continue to provide all teachers with staff development in integrating academic foundation and career and technology education knowledge and skills. Continue to offer staff development opportunities to administrative and counseling staff so as to assure understanding of CTE purpose and goals.	1, 2, 4	Office of Academics Campus Admin Teachers CTE Director	Number of the high school faculty who participated in a minimum of two interdisciplinary lessons each and have submitted lesson plans prior to implementation				
2) Encourage CTE educators to earn business and industry certification in addition to teaching credentials.	1, 2, 3, 4, 5	Office of Academics Campus Admin Teachers CTE Director	Each CTE program area will have at least one teacher who has received industry certification and is certified to test students for certification				
3) Provide quality professional development by encouraging attendance at Education Service Center professional development programs and statewide technology education conferences. These professional developments should focus on software update and certification updates among others.	1, 2, 4	Office of Academics Supp Svces Staff Campus Admin CTE Teachers CTE Director	Number of CTE teachers who attended summer TEA conferences and/or two or more additional technology trainings				
4) Ensure all CTE educators assignments meet highly qualified standards.	1, 2, 3, 4	CTE Office of Academics HR	Compliance Report				


5) Create new career academics based on new state graduation plans	1, 2, 3, 4, 9	CTE Dir Ex Dir of Academ Curr Coordinators Campus Admin College Taskforce	Large enrollment numbers in each career academy. Students attrition to charter academics is reduced.				
Funding Sources: CTE							
							

Goal 5: Los Fresnos High School will maintain a comprehensive technology plan for meeting student achievement and improving operational efficiency.

Performance Objective 9: Los Fresnos High School will fully leverage and implement data processing applications.

Evaluation Data Source(s) 9: Usage reports will indicate student usage of database systems.

Summative Evaluation 9:


Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Mar	May	June
1) Maintain medical records and vaccination records in the student database.	2, 10	Health Services Campus Nurse	Number of records in Student Management System.				
Funding Sources: Local							
2) Offer employee applications via web.	2, 3, 5	Human Resources Technology Dir	Numbers of applications submitted on-line				
3) Maintain an automated timecard system.	2, 3, 5	Finance Dept	Number of employees in the system				
4) Use district-wide on-line grade book and attendance program.	2, 6	PEIMS Coor Technology Dir Campus Admin Teachers	Grade records				
5) Standardize test data aggregation utilizing student testing database.	2, 5, 8	Assessment Dir Campus Admin	Evaluation forms, increased test scores				
Funding Sources: Local							
6) Utilize the online employee access center.	2, 5	Comp Services	Employee usage reports				
Funding Sources: Local							
							

Goal 5: Los Fresnos High School will maintain a comprehensive technology plan for meeting student achievement and improving operational efficiency.

Performance Objective 10: Los Fresnos High School will reduce technology repair and assistance turn-around time.

Evaluation Data Source(s) 10: Increase completed work orders.

Summative Evaluation 10:


Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Mar	May	June
1) Utilize the Technology Help Desk with remote capabilities and on-line work order process.	2, 5, 6, 9	Tech Director	Number of technology work orders completed				
Funding Sources: Local							
2) Develop a comprehensive technology replacement program.	2, 5, 9	Tech Director	Inventory of replacements				
Funding Sources: Local							
3) Maintain and utilize textbook inventory software program.	2, 5	Purchasing/ Textbook Coord	Textbook up-to-date inventory, records reflect fewer lost textbooks				
Funding Sources: Local							
							

Goal 5: Los Fresnos High School will maintain a comprehensive technology plan for meeting student achievement and improving operational efficiency.

Performance Objective 11: Los Fresnos High School's participation on the World Wide Web will be increased.

Evaluation Data Source(s) 11: Increased website "hits"

Summative Evaluation 11:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Mar	May	June
1) Continue to expand campus website -Maintain campus websites -Develop teacher websites	1, 2, 5, 6, 9	Tech Director Comp Serv Coord Instructional Tech	District website, departmental records, database, increased website hits				
		Funding Sources: Local					
2) Implement and maintain goals and reporting categories in the Board Approved Technology Plan	1, 2, 5, 6, 9	Tech Director Comp Serv Coord CTE Director	Technology plan implemented and student success documented				
		Funding Sources: Local					
							


Goal 6: Los Fresnos High School will increase awareness and provide instructional programs that lead to College and Career Readiness for all Students.

Performance Objective 1: Los Fresnos High School will provide information to students, parents and the community about educational programs that lead to higher education and career opportunities.

Evaluation Data Source(s) 1: Increase students' participation in college and career readiness programs.

Summative Evaluation 1:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Mar	May	June
1) Promote college and career readiness through media •Billboard(s) •Flyers/Posters •Newspaper •Banners •Other media, as appropriate	1	Superintendent College and Career Readiness Task Force Communications Coordinator	Community, parents and students participate in college and career readiness programs offered.				
	Funding Sources: Local						
2) Provide opportunities for students and parents to be informed of academic programs •GT •Pre-AP •AP •Academies •Dual Enrollment	1	Exe. Dir for Acad Curr Coordinators Advan Acad Dir CTE Director District Admin. Campus Admin. Counselors Support Staff Teachers	Student participation in college and career readiness academic programs offered.				
	Funding Sources: Local						
3) Provide opportunities for students and parents to be informed of technical programs •CTE Program •Dual Enrollment •Articulated Programs •Certification Programs •Academies	1, 6	Exe. Dir for Acad Curr Coordinators CTE Director Advan Acad Dir District Admin. Campus Admin. Counselors Support Staff Teachers	Student participation in college and career readiness technical programs offered.				
	Funding Sources: Local, CTE						


<p>4) Provide opportunities for students and parents to be informed of college options utilizing</p> <ul style="list-style-type: none"> •College Days •College Fairs •College Boards •Kuder Career Planning System •College Recruiter Presentations •Financial Aid Nights •GO Center •Message Monitors •Other methods as appropriate 	1, 6, 9	Exe. Dir for Acad Curr Coordinator Advan Acad Dir CTE Director District Admin. Campus Admin. Counselors Support Staff Teachers	Students and parents participate in college and career readiness programs offered.				
Funding Sources: Local, HS Allot							
<p>5) Provide opportunities for students and parents to be informed of career choices utilizing</p> <ul style="list-style-type: none"> •Kuder Career Planning System •Achieve Texas •Career Fairs •Professional Presentations •Career Development Experiences •Other methods as appropriate 	1, 6, 9	Exe. Dir for Acad Curr Coordinator Advan Acad Dir CTE Director District Admin. Campus Admin. Counselors Support Staff Teachers	Students and parents participate in college and career readiness programs offered.				
Funding Sources: Local, HS Allot, CTE							
							

Goal 7: Los Fresnos High School's initiatives will increase student attendance as well as state and federal completion rates.

Performance Objective 1: Los Fresnos High School will promote initiatives to increase student attendance and decrease student dropouts.

Evaluation Data Source(s) 1: The average daily attendance rate for each level will meet the rates specified: Elementary 98%, Middle School 97%, High School 95%

Summative Evaluation 1:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Mar	May	June
1) Encourage and monitor student attendance through the use of incentives. -Conduct perfect attendance recognition activities at each campus at the end of each nine weeks -Recognize daily perfect attendance randomly with incentives -Recognize highest nine weeks attendance -Maintain an exemption policy at the high school based on attendance and grades that allows for up to 1 day per semester exemption and encourages perfect attendance	1, 2, 9	Teachers DSC Staff Campus Admin Campus Staff	Increase in the number of students receiving incentives for attendance each nine weeks				
	Funding Sources: Local, State Comp, Title 1 Part A						
2) Identify students with excessive absences at all campuses and address absences in a timely manner. -Make parent contacts for students who are absent by 10:00 am daily -Make parent contact through home visits after excessive absences (3 consecutive days) or a pattern of absences with option for a home visit -Give appropriate authorities lists of targeted students for home visits. -Adhere to District Attendance Policies -Make policy through the districts Board approved Truancy Policy - Standardize campus attendance procedures -Campus level attendance committee procedures will be standardized	1, 2, 6, 9	Campus Admin Support Staff Teachers Counselors LFCISD Police Dept Attendance Coordinator Truancy Officer	Increase in attendance in each semester, PEIMS reports will show that attendance has increased				
	Funding Sources: Local, State Comp						
3) Ensure attendance committee procedures are standardized. This will be monitored through the district attendance office.	1, 2, 9	PEIMS Truancy Officer Campus Admin	Increase in student attendance				
	Funding Sources: Local						
							


Goal 7: Los Fresnos High School's initiatives will increase student attendance as well as state and federal completion rates.

Performance Objective 2: The percentage of students completing high school in 4 years or less will increase.

Evaluation Data Source(s) 2: 95% of students will advance to the next grade level classification (as per snapshot data).

Summative Evaluation 2:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Mar	May	June
1) Contact identified drop-outs through phone contacts or home visits.	1, 2, 6	Campus Admin Support Services Staff Teachers Advanced Academic Dir Parental Inv Coord Counselors Nurse	Names of identified dropouts will appear on the registration daily enrollment report.				
				Funding Sources: Local, State Comp			
2) Maintain student alternative programs. -Maintain procedures for referral, assessment and placement for Alternative Education Programs -Align curriculum for credit retrieval at the Tier Programs to the respective courses	1, 2, 3, 5, 9	Supp Svces Staff Campus Admin Teachers Counselors CCTA	Decrease in the number of drop-outs				
				Funding Sources: Local, State Comp			
3) Focus and enhance the monitoring of the graduation rate of identified special population areas.	1, 2, 9, 10	Office of Academics Counselors Campus Admin	Increased graduation rates in special population areas.				
				Funding Sources: Local, State Comp, Title I Part A			
4) Provide College, Career & Technology Academy to LFHS former students offering an additional opportunity to graduate.	1, 2, 3, 4, 9, 10	Supp Svces Staff Campus Admin Teachers Counselors	Number of additional graduates who would have been drop-outs				
				Funding Sources: Local, State Comp			

5) Disaggregate attendance data for all accountability populations to identify performance gaps and meet annual standards as designated for all state and NCLB federal program.	1, 2, 9	Supp Svces Staff Campus Admin Teachers Counselors	District report				
	Funding Sources: Local, State Comp						
							


Goal 7: Los Fresnos High School's initiatives will increase student attendance as well as state and federal completion rates.

Performance Objective 3: Los Fresnos High School will support instruction by maximizing student classroom attendance.

Evaluation Data Source(s) 3: Increase 95% of student will advance to the next grade level classification as per snapshot data.

Summative Evaluation 3:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Mar	May	June
1) Decrease the number of students late to class each class period. -Communicate the District tardy standards to enrolled students on a regular basis -Monitor all passing periods to encourage students to report to classes on time. -Record all student tardies and provide documentation to appropriate campus staff and administration -Provide tardy and skipping documentation to the Attendance Coordinator as part of all filed truancy recommendations -Issue reprimands to students with excessive tardies each semester -Reduce and/or deny privileges -Assign administrative discipline -Notify parents about tardy status	1, 2, 6, 9	Campus Admin Attendance Coord Staff Comp Services Campus Technologist Teachers Truancy Officer	Individualized student and campus-wide tardy reports will reflect decrease in tardies.				
				Funding Sources: Local			
2) Decrease the number of unauthorized students in the hallways during instructional time. -Require that all students in the hallways during instructional time possess an authorized pass -Require that each campus develop uniform, campus-wide documentation for all hall passes -Provide Student Hall Pass Cards -Issue Pass Coupons -Develop procedures for issuing and collecting authorized student hall passes -Investigate a students unauthorized presence in hall during instructional time and issue appropriate reprimand for violation of policy	1, 2, 6, 9	Staff Ex Director for Support Services Campus Admin Teachers Chief of Police	Reduction in loss of instructional time, reduction in failure rates.				
				Funding Sources: Local			

<p>3) Decrease the number of unauthorized absences during all or part of the instructional day.</p> <ul style="list-style-type: none"> -Require all appropriate documentation such as written excuses from parent/legal guardian, verbal confirmation, standardized re-entry pass for student absences -Deny credits to students in violations of state Compulsory Attendance Laws for the acquisition of course credit -Require attendance hearings by committee for restoration of all denied credits 	1, 2, 6, 9, 10	Campus Admin Chief of Police Teachers Ex Director for Support Services Computer Services	Records of restored credits by the Attendance Committees, improved student attendance				
Funding Sources: Local							
<p>4) Implement all appropriate legal standards for Truancy violations of the states Compulsory Attendance Laws.</p> <ul style="list-style-type: none"> -Coordinate procedures for appropriate filing of truancy violators (the PEIMS Coordinator will assist as appropriate) - Present the Districts Attendance Coordinator recommendations for legal action against truancy violators to the local judges -Publicize all scheduled truancy court information for students and parents including monthly court sessions date, time, and location 	1, 2, 6, 9, 10	Campus Admin Chief of Police Computer Services Teachers Staff Ex Director for Support Services PEIMS Coord Attendance Admin Marketing Director	Decline of truancy cases presented to local judges each month				
Funding Sources: Local							
5) Parent information meetings	1, 2, 6, 9, 10	Attendance officer Marketing Director					
							

Goal 8: Los Fresnos High School will maintain and promote parental and community involvement programs that enable all stakeholders to positively impact lifelong learning.






Performance Objective 1: Los Fresnos High School will provide parents and students with services to meet their learning needs that will impact them for a better future.

Evaluation Data Source(s) 1: Increase Parental Involvement participation.

Summative Evaluation 1:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative		Summative	
				Nov	Mar	May	June
1) Create a school environment that will give a welcome feeling by giving diverse parents an opportunity to participate in school functions as campus volunteers and serve on the school advisory committees. -PAC (Migrant) -DEIC -SHAC (Student Health Advisory Committee) - Campus Parent Volunteers - Parental Involvement Committee	1, 2, 6	Supp Svces Staff Campus Admin Parental Inv Teachers Support Staff Office of Academ Adv Academic Dir	Increased number of parent volunteers, CAC members				
				Funding Sources: Title 1 Part A - \$18004.00, State Comp, Title 1 Pt C MIG, Title 1 Part A			
2) Develop and implement an ongoing comprehensive parent involvement action plan that keeps parents well informed of various district and community services such as: -fall and spring parent academic conferences -STAAR educational activities -DEIC Community Service Agencies -CTE -CAC's -Campus Parent Fairs -Curriculum -Attendance requirements -College Preparation -Counseling -Technology -Webmaster	1, 2, 6, 9	Supp Svces Staff Campus Admin Teachers Parental Inv	Increase in parental involvement and awareness of childrens' academic progress.				
				Funding Sources: Title 1 Part A - \$0.00, Title 1 Pt C MIG - \$0.00, State Comp, CTE			

<p>3) Plan campus career and college fairs. Invite parents to participate during designated time. Acknowledge local businesses who allow their employees to participate in district events.</p> <ul style="list-style-type: none"> -College Admission Night (HS) -Career Fair -College Fin. Aid Night -Life skills 	1, 2, 6, 9, 10	Supp Svces Staff Campus Admin Teachers Parental Inv Adv Academic Dir Counselors	Schedule of events, increased parental involvement in Career & College fairs				
Funding Sources: Local							
<p>4) Review Parental Involvement policies and annually revise a comprehensive parent/student/teacher/campus compact that includes the responsibilities of the parents, students, teachers and campus in order to fulfill the maximum educational achievement of each student.</p>	1, 2, 3, 6, 9	Supp Svces Staff Parental Inv. Campus Admin	Sign-in sheets, agendas, minutes, increase in signed contracts -pass out at BOY -review at EOY				
Funding Sources: Local, Title 1 Pt C MIG, State Comp, Title 1 Part A							
<p>5) Conduct group parent sessions providing resources and ideas to help them with their children's academic success.</p> <ul style="list-style-type: none"> -Access to The Parent Institute Program which emphasizes parenting tips on how to help their children with their academic and motivational needs. -Home Access Center -Presentations on graduation plans and its different endorsements 	1, 2, 6	Parental Inv Coord Supp Svces Staff Adv Academic Dir Campus Admin Teachers Parents Campus Support Staff Dist Support Staff ACE	Increase in parental involvement and in parental electronic gradebook log-on				
Funding Sources: Local, State Comp, Title 1 Pt C MIG, Title 1 Part A							
<p>6) Promote teacher/parent communication through the dissemination of :</p> <ul style="list-style-type: none"> -code of conduct -student handbook -progress reports -test results -report cards -AEIS reports -instructional pacing guides -on-line resources (district and campus web pages) -District and local newspapers 	1, 2, 6	Supp Svces Staff Campus Admin Teachers Office of Academics Parental Inv	Increase in parental involvement and awareness				
Funding Sources: Title 1 Pt C MIG, State Comp, Title 1 Part A							
<p>7) Develop campus flyers, newsletters, and bulletin boards to publicize parental involvement activities.</p> <ul style="list-style-type: none"> -newspaper ads -web page -emails, invitations, posters, phone calls 	1, 2, 6, 9	Supp Svces Staff Parental Inv Campus Admin Teachers	Flyers, newsletters, increased parental involvement				
Funding Sources: Local, Title 1 Pt C MIG, State Comp, Title 1 Part A							
<p>8) Provide translation for non-English speaking or deaf/hearing impaired parents at meetings and conferences so that families can be fully informed about events and practices at the campus/district level.</p>	1, 2, 6	Supp Svce Staff Parental Inv Campus Admin	Services provided increase participation of non-English Spanish and/or hearing impaired parents				
Funding Sources: Local							


<p>9) Utilize current parenting materials such as the Practical Parenting Education Curriculum to teach, empower and inform parents to become partners with education in the education of their children.</p> <ul style="list-style-type: none"> -Parent Institute Information pamphlets -Parent Institute on Line -"Tip of the Day" site. 	1, 2, 6	Parental Inv	Increase in parental involvement				
Funding Sources: Local, Title 1 Pt C MIG, State Comp, Title 1 Part A, 21st Century							
<p>10) Support the 11th -12th grade campus Communities in School site coordinators working with their identified at risk student population. The site coordinators assist this at risk students through:</p> <ul style="list-style-type: none"> *Academic Tutoring *Personal counseling *Group counseling *Motivation talks *Home visits *Behavior intervention *Basic needs <p>This program will include a parenting component specifically targeting the parents of this at risk group</p>		<p>CIS Coordinators Parental Inv</p>	Increase academic performance of at risk students				
Funding Sources: Title 1 Part A							
<p style="text-align: center;">  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>							

Goal 8: Los Fresnos High School will maintain and promote parental and community involvement programs that enable all stakeholders to positively impact lifelong learning.

Performance Objective 2: Los Fresnos High School will encourage community members to become active partners in supporting parental involvement in the district.

Evaluation Data Source(s) 2: Increase parental involvement at campuses and districts.

Summative Evaluation 2:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Mar	May	June
1) Create partnerships with community agencies such as colleges, private industry councils, shelters, housing projects, adult education agencies, boys and girls clubs, and other non-profit groups to provide training for family members in the areas of adult literacy, English as a second language, technology, employability skills, and positive parenting skills, such as the following: -adult education (GED, ESL, CTE) -career day -Presentations for Migrant Parents -At risk student Parent Presentations Go Centers	1, 2, 6, 10	Ex Directors Supp Svcs Staff Parental Inv Coord CTE Director Instructional Tech Advanced Academic Dir CIS Site Coord	Increase in community partnerships. Increase in adult ed participation.				
				Funding Sources: Local, Title 1 Pt C MIG, Title 1 Part A			
2) Publicize parent/community involvement activities in places that families frequent such as supermarkets, department stores, athletic events, restaurants, health care facilities, service stations, bank marquees and other areas of business throughout the community.	1, 2, 6, 10	Supp Svcs Staff Parental Inv Campus Admin District Admin Advanced Academic Dir	List of publication areas, evaluation forms, increase in parental involvement				
				Funding Sources: Local, Title 1 Pt C MIG, Title 1 Part A			
							


Goal 9: Los Fresnos High School will maintain efficient and effective fiscal management of resources and operations to maximize the learning potential for all students and meet the state passing standards on the Financial Integrity Rating System of Texas. (FIRST).

Performance Objective 1: Los Fresnos High School will continue to receive a Superior Achievement rating on the Financial Integrity Rating System of Texas (FIRST). - Los Fresnos High School will continue to manage funds efficiently. - Los Fresnos High School will continue to be in compliance with federal, state, and local guidelines.

Evaluation Data Source(s) 1: Los Fresnos High School will receive a "Superior Achievement" rating on the Financial Integrity Rating System of Texas [FIRST].

Summative Evaluation 1:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Mar	May	June
1) Apply staffing formulas •Implement district staffing formulas and monitor student ratios to ensure student/teacher ratio •Ensure that the student/teacher ratio beginning with 6th grade and at the secondary levels does not exceed in the core areas.	1	Superintendent CFO Ex Directors	Employee summary report				
	Funding Sources: Local						
2) Monitor financial and personnel budgeting.	1	Superintendent Ex Directors Human Resources Finance Dept	Budget document				
3) Provide campus budget allocations.	1	Superintendent Ex Directors Finance Dept	Budget allocations				
4) Provide staff training for accessing and analyzing student data.	1	Finance Dept Federal Programs PEIMS	Internal audit review and campus ratings				
5) Monitor campus for program compliance, pacing and appropriateness.	1	Superintendent Ex Directors District Admin. Finance Dept Federal Programs	Annual audit report, official budget document.				

6) Monitor and strengthen internal controls including annual reviews in the following areas: -fixed assets -payroll -activity funds -attendance -textbooks -purchasing	1	Superintendent Ex Directors District Admin Finance Dept	Internal audit reviews, external audit report				
7) Complete campus wide inventory of assets with a per unit prices of 500 or more	1	CFO Fin Dir Pur Dir	Fixed asset list as of Aug 31, 2015				
8) Acquisition of new technologies and improvement of processes in the following areas: - financial accounting Implement a comprehensive electronic records management system	1	District Admin Technology Dept PEIMS Dept Business Office	Internal/external audit, enhanced more efficient processes: -purchasing -financial reporting -payroll -user friendliness -faster response time -all employee payments are done electronically Electronic records database				
							

Goal 10: Los Fresnos High School will maintain a coordinated health program that promotes health and fitness for students and staff.

Performance Objective 1: Los Fresnos High School will provide opportunities for all students to participate in physical activity through fine arts curriculum and a physical education curriculum. -Los Fresnos High School will provide an opportunity for staff members to increase their physical fitness through gym membership.

Evaluation Data Source(s) 1: Increase student and Campus' staff participation in physical activities.

Summative Evaluation 1:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Mar	May	June
1) Provide students with the opportunity to participate in music, dance and drama through fine arts curriculum.	1, 2, 9	Curr Coordinators Campus Admin Support Staff Teachers	Class rosters will document student participation EOY Performances				
2) Provide structured physical activities and/or physical education including materials that support District and State Requirements.	1, 2, 4, 9	Curr Coordinators Campus Admin Support Staff Teachers	Class rosters will document student participation				
3) Continue to provide professional development to the staff who teach fine arts, physical education and health.	1, 2, 4, 9	Curr Coordinators District Admin Campus Admin Teachers	Staff development survey, sign-in sheets				
4) Comply with Fitness Gram assessments	1, 2, 9, 10	Curr Coordinators Technology Campus Admin	Fitness Gram results show increase in physical fitness of students.				

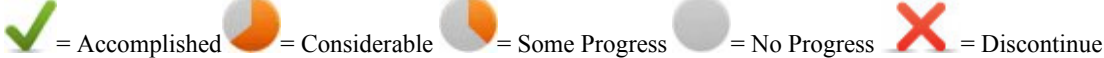
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue

Goal 10: Los Fresnos High School will maintain a coordinated health program that promotes health and fitness for students and staff.

Performance Objective 2: Los Fresnos High School will provide parents and students with services to meet health and wellness needs.

Evaluation Data Source(s) 2: Increase parent and student participation in wellness activities.

Summative Evaluation 2:


Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Mar	May	June
1) Give diverse parents an opportunity to participate in school functions as campus volunteers and or serve on the school health advisory and decision making committees. - SHAC (Student Health Advisory Committee)	1, 2, 6	Teachers Supp Svces Staff Office of Academics Campus Admin Parental Involvement Director	District committee members will be composed of persons with diverse backgrounds				
2) Develop and implement an ongoing comprehensive parent involvement action plan that keeps parents well informed of various district and community services such as: -SHAC -Health Education -Student sports/physical activities	1, 2, 6	Campus Admin Teachers Supp Svces Staff	Increase in number of parents attending school functions				
							

Goal 10: Los Fresnos High School will maintain a coordinated health program that promotes health and fitness for students and staff.

Performance Objective 3: Los Fresnos High School will implement procedures to insure a healthy, safe, orderly and client friendly school environment for all students, parents, and employees.

Evaluation Data Source(s) 3: All staff will receive training to ensure a safe and healthy environment.

Summative Evaluation 3:


Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Mar	May	June
1) Implement activities to inform students of expected behaviors. -Drug Free Activities -Drug Free Week -Drug Prevention Curriculum -Coordinated Health Program	1, 2	Campus Admin Dept Directors Chief of Police Advan Acad Dir Health Service Coord Teachers	Increase in student participation in school extracurricular activities and student clubs				
				Funding Sources: Local			
2) Certify designated personnel in First Aid and CPR	1, 4	Health Services Coord Coaches Trainer	All required staff mentioned will receive the certificate of completion				
				Funding Sources: Local			
3) Provide drug impairment training for key campus/district staff.	1, 4	Health Services Coord Admin Chief of Police	All staff mentioned will receive certificate of training				
				Funding Sources: Local			
							

Goal 10: Los Fresnos High School will maintain a coordinated health program that promotes health and fitness for students and staff.

Performance Objective 4: Los Fresnos High School will ensure that programs provide a safe and healthy environment.

Evaluation Data Source(s) 4: Increase student and staff health awareness.

Summative Evaluation 4:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Mar	May	June
1) Offer diabetes information and teaching to campus staff.	1, 2, 4	Human Resources	Reduce complications of diabetes				
2) Implement health curriculum (Bell Ringers/Warm Ups). Pacing Guides, PE/Health Curriculum	1, 2, 4, 9	Office of Academics PE Coaches	Increased student health awareness				
Funding Sources: Local							
3) Increased student health awareness.	1, 2, 4, 9	Parental Involvement Director Campus Administration	Project Completion				
Funding Sources: Local							
4) Continue wellness program to include gym membership for school employees.	1, 2, 4, 9	Human Resources Business Office	Increase in health awareness/fitness among employees Gym Sign in log				
Funding Sources: Local							
5) Continue yearly health screening for employees	1, 5	Insurance Dept.	Reduce insurance expenses.				
Funding Sources: Local							
6) Continue with Interface EAP link on health issues for employees	1, 5	Human Resources	Reduced illness and improved attendance of staff				
							

State System Safeguard Strategies

Goal	Objective	Strategy	Description
2	1	27	Provide instructional leadership (Dean of Instruction) to support student performance in the core areas.
2	3	8	Strengthen the system in which language proficiency levels are accessible to teachers and administrators a)Training on TELPAS Aware Reports & ELL Progress
2	3	9	Reinforce the use of interactive-multisensory activities to enhance academic content-vocabulary development. (AMAO 3) a)Vocabulary Magic b)S-Three strategies
2	3	10	Support development of conversational as well as academic vocabulary (AMAO 3) a)Attend network meetings to support academic goal
2	3	11	Ensure attendance in supplementary curriculum training for Bilingual/ESL teachers (AMAO 3)
2	3	18	Ensure ELLs who have failed any core subject area or any subject area of the statewide student assessment are accessing all available remediation opportunities (AMAO 3) a)Provide Extended-Day Tutoring in Core Content Areas 21) Before school, after school, or on Saturdays 2)During regular school day b)Provide Extended-Day Statewide Student Assessment Tutorials 1)Before school, after school, or on Saturdays 2)During regular school day
5	4	2	Monitor and observe teacher utilization of technology and provide time for on-campus training.

State Compensatory

Budget for Los Fresnos High School:

<u>Account Code</u>	<u>Account Title</u>	<u>Budget</u>
6100 Payroll Costs		
1941110001730	6112 Salaries or Wages for Substitute Teachers or Other Professionals	\$4,000.00
1941100001730	6116 Extra Duty Stipend - Locally Defined	\$3,000.00
1941100001730	6118 Extra Duty Stipend - Locally Defined	\$5,000.00
1941114001730	6118 Extra Duty Stipend - Locally Defined	\$15,000.00
1941300001730	6118 Extra Duty Stipend - Locally Defined	\$11,000.00
1941100001730	6121 Extra Duty Pay/Overtime - Support Personnel	\$1,500.00
1941100001730	6141 Social Security/Medicare	\$725.00
1941110001730	6141 Social Security/Medicare	\$58.00
1941114001730	6141 Social Security/Medicare	\$218.00
1941300001730	6141 Social Security/Medicare	\$160.00
1941100001730	6143 Workers' Compensation	\$626.00
1941110001730	6143 Workers' Compensation	\$54.00
1941114001730	6143 Workers' Compensation	\$203.00
1941300001730	6143 Workers' Compensation	\$149.00
1941100001730	6145 Unemployment Compensation	\$59.00
1941110001730	6145 Unemployment Compensation	\$5.00
1941114001730	6145 Unemployment Compensation	\$17.00
1941300001730	6145 Unemployment Compensation	\$13.00
1941100001730	6146 Teacher Retirement/TRS Care	\$2,158.00
1941114001730	6146 Teacher Retirement/TRS Care	\$648.00
1941300001730	6146 Teacher Retirement/TRS Care	\$475.00
6100 Subtotal:		\$45,068.00

6200 Professional and Contracted Services		
1941300001730	6239 ESC Services	\$300.00
		6200 Subtotal:
		\$300.00
6300 Supplies and Services		
1941100001730	6399 General Supplies	\$2,864.00
		6300 Subtotal:
		\$2,864.00
6400 Other Operating Costs		
1941114001730	6411 Employee Travel	\$3,500.00
1941300001730	6411 Employee Travel	\$4,700.00
		6400 Subtotal:
		\$8,200.00